

B.A. in Education Studies  
 FOUR-YEAR CURRICULUM GUIDE  
 2024-2025  
 NON- LICENSURE

Year 1			Year 1		
Course #	Fall Semester Title	Cr.	Course #	Spring Semester Title	Cr.
ENG 101	English Comp I (CORE 1)	3	ENG 102	English Comp II (CORE 4)	3
EDFN 130	Intro to Teaching	3	EDFN 202	Teaching/Learning Proc	3
COM 101	Human Communications (CORE 2)	3	HIST 212	American History (CORE 5)	3
CORE	Humanities I (CORE 3)	3	EDEC 215 or EDIS 250	ECE/ECIS Foundation or Introduction to Educational Intervention	3
READ 220	Phonological Awareness	3	GEO 210	Natural Disasters Severe Weather (CORE 6)	3
	<b>TOTAL</b>	<b>15</b>		<b>TOTAL</b>	<b>15</b>

Year 2			Year 2		
Course #	Fall Semester Title	Cr.	Course #	Spring Semester Title	Cr.
EDEC 232	Instructional Design & Educational Technology for Teaming	3	CORE	Core Religion (CORE 10)	3
SOC 301	Race Ethnic and Minority Issues CORE 7)	3	CORE	PSYCH 101 as CORE Elective (CORE 11)	3
Music 150	Principles of Music Making (CORE 8)	3	EDEC 400 or EDIS 441	Foundations of Behavior or Creating Effective Learning Environments	3
Math 217	Theory Algebra and Geometry (CORE 9)	3	CORE	Critical Cultural Inquiry (CORE 12)	3
READ 210	Foundations of Literacy	3	EDEC 369 or EDIS 342	Foundations of Assessment or Assessing Students with Mild/Moderate Educational Needs	3
	<b>TOTAL</b>	<b>15</b>		<b>TOTAL</b>	<b>15</b>

Year 3			Year 3		
Course #	Fall Semester Title	Cr.	Course #	Spring Semester Title	Cr.
DS Cognate 1-1		3	CORE	Aesthetics II (CORE 13)	3
DS Cognate 2-1		3	EDXX-1	Ed Cognate 1	3
DS Cognate 1-2		3	EDXX-2	Ed Cognate 2	3
DS Cognate 2-2		3	DS Cognate 1-3		3
EDIS 442	Communication, Consultation and Teaming	3	DS Cognate 2-3		3
	<b>TOTAL</b>	<b>15</b>		<b>TOTAL</b>	<b>15</b>

Year 4			Year 4		
Course #	Fall Semester Title	Cr.	Course #	Spring Semester Title	Cr.
EDXX-4	ED Cognate 3	3	DS Cognate 1-5		3
EDXX-4	ED Cognate 4	3	CORE	Humanities II (CORE 15)	3
DS Cognate 1-4		3	DS Cognate 1-5		3
DS Cognate 2-4		3	EDAE 505	Adult Training and Development in the	3
CORE	Natural Science II (CORE 14)	3	EDUC 371	Special Topics or Multidisciplinary Capstone	3
	<b>TOTAL</b>	<b>15</b>		<b>TOTAL</b>	<b>15</b>

**120 Hours**

\* The Critical Cultural Inquiry (CCI) requirement can be completed by either one value-added foreign language course, an approved study-away or study abroad experience or one CCI course. One slot should be allotted for CORE/CCI, but students completing the requirement with study abroad, can substitute an elective if necessary to reach 120 hours. If students are continuing a language study, it is preferable to take the course during the first semester of the first year.

**Education Cognate (One Required)**

Disability Studies (12 credit hours)

EDIS 245	International Perspectives on Disability	3 hours	<b>Required</b>  Choose 9 Hours
EDIS 451	Communication: Intervention Specialist	3 hours	
EDIS 343	Curriculum and Methods and Daily Living Skills for Students with Needs for Mild/Moderate/Intensive Educational Intervention	3 hours	
EDEC 448	Bio-Medical Aspects of Education	3 hours	
EDIS 251	American Sign Language	3 hours	

**Reading (Take all four-12 credit hours)**

EDEC 312	Teaching Reading with Literature	3 hours	
EDCI 392	Content Area Reading	3 hours	
READ 330	Methods of Reading & Writing	3 hours	
ENG 3XX	English Genre Elective	3 hours	

**Technology (12 credit hours)**

EDCI 332	Instructional Design and Online Interaction	3 hours	
EDCI 333	Online Assessment and Learning Management Systems	3 hours	
ART 160E	Digital Art	3 hours	
JDM 405	Global Impact of Social Media	3 hours	Spring even years
EDCI 537	Social, Cultural and Political Aspects to Technology Use in the Education of All Students	3 hours	

Possible Discipline Specific (DS) Cognates (or Minors) (2 required)

- Social Work\*
- Psychology\*
- Political Science
- Business
- Religious Studies\*

\*These departments have shown interest in collaborating with the program.

Students can opt out at the end of their sophomore year and receive an AD in Education Studies, or they can stay and complete a BA in Education Studies upon completion of 120 prescribed hours.