

UNDERGRADUATE TEACHER EDUCATION
Bachelor of Science in Education
Initial Licensure Requirements
Revised 2024-2025

ADOLESCENT To YOUNG ADULT
LICENSURE
Integrated Language Arts 7-12
Academic Plan

Introduction to the Student:

Welcome to Ashland University Teacher Education. You have expressed a desire to matriculate in one of our licensure programs. There are four categories of expectations during your time in teacher education:

- Institutional Core Requirements
- Major Course Requirements
- Teacher Education eligibility requirements
- Teacher Education field and clinical requirements

This plan outlines those expectations in each of those categories. In addition, the plan provides teacher education or university offices where you can get further clarification. It is your responsibility to understand all expectations and work closely with your advisor in order to successfully fulfill these expectations.

Please keep a copy of this plan in your records and keep it continually updated. You SHOULD bring your copy with you when you meet with your advisor or other department personnel.

Introduction to the Faculty Advisor:

- At your first meeting with the student, please distribute a copy of this plan to the student.
- The student SHOULD sign and date the official plan upon its receipt.
- Continue to update the plan as the student proceeds in the program.

If a student is changing his or her licensure area (and, hence, their plan) please follow the verification procedure, below, and be sure the new plan is filed in the student's cumulative file along with the old plan.

VERIFICATION OF RECEIPT:

I have received a copy of this academic plan, and I understand that if I change my licensure area

I will have to obtain the appropriate plan from a Teacher Education department office.

Student Signature

Advisor

Date

Academic Plan for: _____ Student # _____ Catalog Yr. _____
Name

Policies related to Maintaining Good Standing in the Teacher Education Program:

1. The student is expected to achieve a minimum 2.5 GPA for the Institutional and Major GPAs for all programs; and Concentrations GPAs for Middle Grades licenses.
2. If, at any time, the student's Institutional GPA, Major GPA, and/or Concentrations for Middle Grades GPA's fall below the 2.5 requirement, the student must meet with his or her faculty advisor and complete the "Student Interview and Action Plan Form." This form requires that the student meets with their academic advisor and develop an action plan. This form is to be signed by the student, faculty advisor, and the department chair. This form is to be kept by the faculty advisor and a copy is to be submitted to the Director of Quality Assurance and Accreditation in the College of Education
3. A grade of C or higher is required in each professional education course required for the Licensure Program. Any teacher education student who receives a grade lower than a C must retake the course.

College of Education Program Gateways

All education students must meet the requirements for a set of distinct and specific Gateways throughout their programs. These Gateways ensure that students are meeting both internal and external expectations for successful program completion, as well as state/national accreditation standards and Ohio teacher licensure requirements.

- *Gateway I* – Admission to first field experience
- *Gateway II* – Admission to Teacher Education
- *Gateway III* – Admission to Internship (aka, Student Teaching)
- *Gateway IV* – Exit from Internship
- *Gateway V* – Recommendation for Licensure

Gateway requirements* may include:

- Meeting application deadlines
- Following program outlines by enrolling in/completing appropriate courses
- Successfully meeting course minimum grades
- Meeting all College of Education program and testing requirements
- Submitting current and/or updated Bureau of Criminal Investigation (BCI) and Federal Bureau of Investigation (FBI) background checks
- Achieving an overall minimum GPA
- Achieving minimum GPAs for program(s)/specialty area(s)

[*See the COE Field Website page for more information.](#)

Integrated Language Arts
Institutional Baccalaureate Degree
Requirements

Category	Title	Semester Hours
Composition I	ENG 101 English Composition I	3
Composition II	ENG 102 English Composition II	3
Communications	COM 101 Human Communications	3
I received a C or higher for Communications or an equivalent course. (C or higher required for admission into Teacher		
Math/Logic	MATH 208 Statistics recommended	3
Religion	Student Choice	3
Aesthetics	Two-Student Choice	6
Humanities	Two-Student Choic)	6
*Integrated Lang. Arts. content will meet this core requirement.		
Natural Sciences	Two-Student Choice	6
Social Science	PSYC 218 & Student Choice	6
*Teacher Ed requirements and student choice will meet this core requirement.		
Historical Reasoning	Student Choice	3
Critical Cultural Inquiry	Student Choice – Language study, travel options, or specially designed coursework.	3
Total Institutional Core Requirements		45

AYA 7-12 Licensure – Integrated English/Language Arts

LICENSURE COURSES/EXPECTATIONS (CONT.)

Teacher Education and Integrated English/Language Arts Major Courses

Course#	Title	Sem. Hrs.	Prerequisites/Requirements
EDFN 130	Intro to Teaching	3	None
I have signed a “Good Moral Character” statement, and it has been submitted to the Office of Field Experiences & Internships 240 Schar. NOTE: It is distributed in EDFN 130. Offices of Field Experiences & Internships have extras			
EDFN 202	Teaching and Learning Proc	3	EDFN 130
EDIS 250	Intro. To Educ. Intervention	3	None
EDCI 312	Teaching Reading & Writing Methods For Middle Grades & Secondary Students	3	None
EDCI 392	For Middle Grades & Secondary Students	3	None
PSYC 218	Psychology of Adolescence	3	None (Soc. Sci. Core)

(If applicable) I have passed all three sections of the ETS Core Test, and have submitted those scores to the Office of Field Experiences & Internships.

BLOCKED COURSES (Courses which MUST be taken together.)

_____ I have applied for the EDCI 230SEC field experience PRIOR to registering for EDCI 232/230SEC. The online application form can be found on the Field Experiences & Internships webpage

_____ I understand a valid background check must be on file in the Field Office before beginning a placement. There is a fee associated with the background check. This background check is good for one year.

_____ EDCI 232	Instruct. Design & Ed Tech for Teaming	3	EDFN 130 & 202.
_____ EDCI 230SEC	AYA (7-12) Field Experience	1	EDFN 130, 202, concurrent with EDCI 232

_____ I have met all Teacher Education requirements up to this time.

_____ I have submitted an online application for the field experience EDCI 330SEC with EDCI 316. The online application can be found on the Field Experiences & Internships webpage. I understand applications are due in the semester prior to my anticipated participation. The deadlines are January 30th for fall placements and September 15th for spring placements.

_____ I understand a valid background check must be on file in the Field Office before beginning a placement. There is a fee associated with the background check.

_____ EDCI 316	Teaching 21 st Century Adol. Lang/Arts	3	EDFN 202, EDCI 232, concurrent with EDCI 330SEC.
_____ EDCI 330SEC	AYA (7-12) Field Experience	3	EDCI 230SEC, 232 PSYC 218, concurrent with EDCI 316

_____ I know I should take OAE (Ohio Assessment for Educators) tests after completing the majority of my content area, and typically no later than during my final semester, and understand that taking the tests before the internship is highly recommended. (The Coordinator of Testing, m Slater1@ashland.edu , can assist you with applications, deadlines, costs, and preparations.)

_____ I have applied for the EDCI 461 student internship. As part of my application I developed a resume. (The Office of Field Experiences & Internships as well as the Career Development Office can assist you with this expectation.)

_____ EDFN 402	Social and Professional Issues in Educ.	2	Concurrently with Student Teaching
_____ EDCI 461	Student Internship Grades 7-12	10	All Student Internship Requirements

_____ I have contacted the Career Development Office to discuss job search strategies and opportunities.

_____ I have applied for state teaching licensure. (The Office of Licensure can assist with the applications, deadlines, and costs.) I understand that part of the application will be a background check if one calendar year has passed since my last background check.

_____ I have applied for graduation within the time frame of the Registrar’s Office. For May graduation, applications are due the previous November. For December graduates, applications are due the previous September.

INTEGRATED ENGLISH/LANGUAGE ARTS MAJOR COURSES

Course	Description	Credit Hrs.	Prerequisite
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_____	ENG 101	English Composition I	3	ENG 100 or Equiv.(Core)
_____	ENG 102	English Composition II	3	ENG 101 (Core)
_____	ENG 201	Intro. to Creative Writing	3	None
_____	ENG 202	Intro. to Literary Studies	3	ENG 101
_____	ENG 218	Studies in Shakespeare	3	ENG 102 (core HUM)
_____	ENG 351	Advanced Composition	3	ENG 102
_____	ENG 417	English Grammar & Usage	3	ENG 102
_____	ENG 450	Senior Portfolio in Literary Studies	0	Senior Status
_____	JDM 203	Writing for the Media	3	None
_____	COM 208	Argumentation and Advocacy	3	COM 101 (SP every other year)

Two courses from:

_____	ENG 309	African American Literature	(3)	ENG 102 (core HUM)
_____	ENG 314	Literature and Gender	(3)	ENG 102 (core HUM)
_____	ENG 316	Postcolonial Literature	(3)	ENG 102 (core HUM)
_____	ENG 330	African Literature	(3)	ENG 102 (core HUM)
_____	ENG 340	Studies in Jewish Literature	(3)	ENG 102 (core HUM)

Two courses from:

_____	ENG 401	Literature of Early England	(3)	ENG 102
_____	ENG 404	English Renaissance	(3)	ENG 102
_____	ENG 406	17 th Cent. English Lit.	(3)	ENG 102
_____	ENG 408	18 th Cent. English lit.	(3)	ENG 102
_____	ENG 418	History of English Lang.	(3)	ENG 102

Two courses from:

_____	ENG 325	Major Writers Seminar	(3)	ENG 102
_____	ENG 410	Romantic Movement	(3)	ENG 102
_____	ENG 411	Victorian Period	(3)	ENG 102
_____	ENG 413	Anglophone Literature	(3)	ENG 102
_____	ENG 414	Global Literature	(3)	ENG 102

Two courses from:

_____	ENG 425	American Literature I	(3)	ENG 102
_____	ENG 426	American Literature II	(3)	ENG 102
_____	ENG 427	American Literature III	(3)	ENG 102
_____	ENG 428	American Literature IV	(3)	ENG 102

One course from:

_____	JDM 307	Advanced Reporting	(3)	JDM 245, 246
_____	JDM 320	Feature Writing	(3)	JDM 245
_____	ENG 301	Writers' Workshop: Poetry	(3)	ENG 101, 201
_____	ENG 303	Writers' Wrkshp: Screenwriting	(3)	ENG 101, 201
_____	ENG 311	Writers' Workshop: Fiction	(3)	ENG 101, 201
_____	ENG 312	Writers' Workshop: Creative Nonfiction	(3)	ENG 101, 201
_____	THEA 204	Script Analysis	(3)	None

One course from:

_____	ENG 332	Global Film	(3)	ENG 102 (SP every other year alternating with ENG 371)
_____	ENG 371	Literature and Film	(3)	ENG 102 (Every other year)

57 Hrs.

**B.S. in Integrated Language Arts Comprehensive Major
FOUR-YEAR CURRICULUM GUIDE DEPARTMENT**

OF: Languages and Literatures
Last Update: 7/17/24

Year 1			Year 1		
Fall Semester			Spring Semester		
Course #	Title	Cr.	Course #	Title	Cr.
CORE/CCI 1	Institutional Requirement	3	CORE 5	Institutional Requirement	3
CORE 2	Institutional Requirement	3	CORE 6	Institutional Requirement	3
CORE 3	Institutional Requirement	3	CORE 7	Institutional Requirement	3
EDFN 130	Intro to Teaching	3	EDFN 202	Teaching & Learning Process	3
ENG 101 (CORE 4)	College Composition I	3	ENG 102 (CORE 8)	College Composition II	3
ENG 201	Intro to Creative Writing	3	CORE 13 or ENG 202	Institutional Requirement or Introduction to Literary Studies	3
	TOTAL	18		TOTAL	18

Year 2			Year 2		
Fall Semester			Spring Semester		
Course #	Title	Cr.	Course #	Title	Cr.
CORE 9	Institutional Requirement	3	CORE 13 or ENG 202	Institutional Requirement or or Introduction to Literary Studies	3
ENG, TH, or JDM	Creative Writing, Theatre, or JDM Elective	3	CORE 14 or COM 208	Institutional Requirement or Argumentation/Advocacy	3
EDIS 250	Intro to Educational Intervention	3	EDCI 230 SEC	AYA (7-12) Field Experience I	1
ENG 314, 316, or 340 (CORE 10)	Lit. and Gender, Postcolonial Lit., African Lit., or Jewish Lit. (Core Humanities)	3	EDCI 232	Instructional Design and Educational Tech	3

PSYC 218 (CORE 11)	Psych of Adolescence (Core Social Science)	3	ENG 309 (CORE 15) or ENG 4XX	African American Lit. (Core Humanities) or Literature 400 level	3
CORE 12	Institutional Requirement		ENG 4XX or ENG	Literature 400 level or Studies in Shakespeare	3
	TOTAL	15		TOTAL	16

Year 3 Fall Semester			Year 3 Spring Semester		
Course #	Title	Cr.	Course #	Title	Cr.
EDCI 392	Content Area Reading	3	CORE 14 or COM 208	Institutional Requirement or Argumentation/Advocacy	3
EDCI 316	Teaching the 21 st -Century Adolescent: Language Arts	3	ENG 332 or 371	Global Film or Literature and Film	3
EDCI 330 SEC	AYA (7-12) Field Experience II	3	ENG 4xx or 218	Literature 400 level or Studies in Shakespeare	3
ENG 4XX	Literature 400 level	3	ENG 417	Grammar & Usage	3
ENG 351 or ENG 4XX	Advanced Composition Or Literature 400 level	3	ENG 309 (CORE 15) or ENG 4XX	African American Lit. (Core Humanities) or Literature 400 level	3
	TOTAL	15		TOTAL	15

Year 4 Fall Semester			Year 4 Spring Semester		
Course #	Title	Cr.	Course #	Title	Cr.
EDCI 312	Teaching Reading and Writing Methods For Middle Grades And Secondary Students.	3	EDFN 402	Social and Professional Issues in Education	2
ENG 4XX or ENG 351	Literature 400 level or Advanced Composition	3	EDCI 461	Student Internship: Grades 7- 12	10
ENG 4XX	Literature 400 level	3	ENG 405	Senior Portfolio in Literary Studies	0
ENG 4XX	Literature 400 level	3			
JDM 203	Writing for the Media	3			
	TOTAL	15		TOTAL	12
MAJOR + CORE = 124 HOURS					

Because some courses are offered every other year, the timing of certain courses in the plan may vary depending on when the student begins the program. For instance, ENG 202: Introduction to Literary Studies is offered in the spring semester of odd years. If a student's first academic year has a spring semester in an even year, an institutional requirement should be planned instead of ENG 202. The student may then take ENG 202 in spring of the second year. Selected course rotations are listed below:

ENG 202: Spring semester, odd years
ENG 332: Spring semester, even years
ENG 351: Fall semester, even years
ENG 371: Spring semester, odd years
ENG 417: Spring Semester, even years
COM 208: Spring semester, even years

Notes/Reminders