

UNDERGRADUATE TEACHER EDUCATION
Bachelor of Science in Education
Initial Licensure Requirements
2024-2025

MIDDLE CHILDHOOD (4-9)
Science and Social Studies Concentration
Academic Plan

Introduction to the Student:

Welcome to Ashland University Teacher Education. You have expressed a desire to matriculate in one of our licensure programs. There are four categories of expectations during your time in teacher education:

- Institutional Core Requirements
- Major Course Requirements
- Teacher Education eligibility requirements
- Teacher Education field and clinical requirements

This plan outlines those expectations in each of those categories. In addition, the plan provides teacher education or university offices where you can get further clarification. It is your responsibility to understand all expectations and work closely with your advisor in order to successfully fulfill these expectations.

Please keep a copy of this plan in your records and keep it continually updated. You **SHOULD** bring your copy with you when you meet with your advisor or other department personnel.

Introduction to the Faculty Advisor:

- At your first meeting with the student, please distribute a copy of this plan to the student.
- The student **SHOULD** sign and date the official plan upon its receipt.
- Continue to update the plan as the student proceeds in the program.

If a student is changing his or her licensure area (and, hence, their plan) please follow the verification procedure, below, and be sure the new plan is filed in the student's cumulative file along with the old plan.

VERIFICATION OF RECEIPT:

I have received a copy of this academic plan, and I understand that if I change my licensure area I will have to obtain the appropriate plan from a Teacher Education department office.

Student Signature

Advisor

Date

Academic Plan for: _____ Student # _____ Catalog Yr. _____

Policies related to Maintaining Good Standing in the Teacher Education Program:

1. The student is expected to achieve a minimum 2.5 GPA for the Institutional and Major GPAs for all programs; and Concentrations GPAs for Middle Grades licenses.
2. If, at any time, the student's Institutional GPA, Major GPA, and/or Concentrations for Middle Grades GPA's fall below the 2.5 requirement, the student must meet with his or her faculty advisor and complete the "Student Interview and Action Plan Form." This form requires that the student meets with their academic advisor and develop an action plan. This form is to be signed by the student, faculty advisor, and the department chair. This form is to be kept by the faculty advisor and a copy is to be submitted to the Director of Quality Assurance and Accreditation in the College of Education
3. A grade of C or higher is required in each professional education course required for the Licensure Program. Any teacher education student who receives a grade lower than a C must retake the course.

College of Education Program Gateways

All education students must meet the requirements for a set of distinct and specific Gateways throughout their programs. These Gateways ensure that students are meeting both internal and external expectations for successful program completion, as well as state/national accreditation standards and Ohio teacher licensure requirements.

- *Gateway I* – Admission to first field experience
- *Gateway II* – Admission to Teacher Education
- *Gateway III* – Admission to Internship (aka, Student Teaching)
- *Gateway IV* – Exit from Internship
- *Gateway V* – Recommendation for Licensure

Gateway requirements* may include:

- Meeting application deadlines
- Following program outlines by enrolling in/completing appropriate courses
- Successfully meeting course minimum grades
- Meeting all College of Education program and testing requirements
- Submitting current and/or updated Bureau of Criminal Investigation (BCI) and Federal Bureau of Investigation (FBI) background checks
- Achieving an overall minimum GPA
- Achieving minimum GPAs for program(s)/specialty area(s)

[*See the COE Field Website page for more information.](#)

MIDDLE CHILDHOOD (4-9)
Social Studies and Math Concentration
Institutional Baccalaureate Degree Requirements

Category	Course	Sem. Hours
Composition I	ENG 101 English Composition I	3
Composition II	ENG 102 English Composition II	3
Communication	COM 101 Human Communication	3
I received a C or higher for Communications or an equivalent course. (C or higher required for admission into Teacher Education.)		
Math/ Logic	MATH 217-Theory of Arith/Geom.	3
*Teacher Education requirements will meet this core requirement		
Religion	Student choice	3
*Social Studies concentration requirement will meet this core requirement.		
Aesthetic	Student choice	6
Humanities	Student choice	6
Natural Science	Student choice	6
*Science concentration requirements will meet this core requirement.		
Social Science	PSYC 218 & Student choice	6
*Teacher Ed. Requirements and student choice will meet this core requirement.		
Historical Reasoning	Student choice	3
Critical Cultural Inquiry	Student choice	3
Total Institutional Requirements		45 Hrs.

MIDDLE CHILDHOOD (4-9)
Science and Social Studies Concentration
LICENSURE COURSES/EXPECTATIONS (CONT.)

Course#	Title	Sem. Hrs.	Prerequisites/Requirements
EDFN 130	Intro to Teaching	3	None

I have signed a "Good Moral Character" statement, and it has been submitted to the Office of Field experiences & Internships 240 Schar. NOTE: Form is distributed in EDFN 130. Office of Field Experiences & Internships have extras.

____	READ 210	Foundations of Literacy	3	EDFN 130
____	EDFN 202	Teaching and Learning Process	3	EDFN 130
____	EDCI 234	Middle Grades Philosophy, Organization & Climate	3	EDFN 130
____	EDIS 250	Intro. To Educational Intervention	3	None
____	READ 220	Phonological Awareness/Phonics	3	None
____	EDCI 312	Teaching Reading & Writing Methods for Middle Grades & Secondary Students	3	EDEC 140, 262 Middle Grades only.
____	EDCI 392	Content Area Reading	3	None
____	PSYC 218	Psychology of Adolescence	3	None
____	MATH 217	Theory of Arithmetic & Geometry	3	MATH 100 or ACT 18 or SAT 480 (Core-Math)

____ (If applicable) I have passed all sections of the ETS Core Test and have submitted those scores to the Office of Field Experiences & Internships.

BLOCKED COURSES MUST BE TAKEN TOGETHER

____ I have applied for the EDCI 236 field experience PRIOR to registering for EDCI 232/236. The online application form can be found on the Field Experiences & Internships webpage. I understand that part of that application involves a background check with an attendant fee. This background check is good for one year.

____ I understand a valid background check must be on file in the Field Office before beginning a placement. There is a fee associated with the background check.

____	EDCI 232	Instructional Design & Educational Technology for Teaming	3	EDFN 130 & 202
____	EDCI 236	Middle Grade Field I	1	EDFN 130, concurrent with EDCI 232

____ I have met all Teacher Education requirements up to this time.

____ I have submitted an online application for the field experience EDCI 336 with either EDCI 316 & 318. The online application can be found on the Field Experiences & Internships webpage. I understand applications are due in the semester prior to my anticipated participation. The deadlines are January 30th for fall placements and September 15th for spring placements.

____ I understand a valid background check must be on file in the Field Office before beginning a placement. There is a fee associated with the background check.

EDCI 318	Teaching 21 st Cent. Young Adol. Science	3	EDFN 202, EDCI 232 concurrent w EDCI 336
EDCI 319	Teaching 21 st Cent. Young Adol. Social Studies	3	EDFN 202, EDCI 232 concurrent w EDCI 336
EDCI 336	Middle Gr. Field II	3	EDFN 130, EDCI 232/236 concurrent with EDCI 318 & 319.

I know I should take OAE (Ohio Assessment for Educators) tests after completing the majority of my content area, and typically no later than during my final semester, and understand that taking the tests before the internship is highly recommended. (The Coordinator of Testing, mslater1@ashland.edu, can assist you with applications, deadlines, costs, and preparations.)

I have applied for the EDCI 467 Student internship prior to registering for EDFN 402 /EDCI 467. As part of my application, I have developed a resume. (The Office of Field Experiences & Internships as well as the Career Development Office can assist you with this expectation.)

EDFN 402	Social & Professional Issues	2	Senior Status
EDCI 467	Middle Grades Student Internship	10	All Student Internship Requirements

I have contacted the Career Development Office to discuss job search strategies and opportunities.

I have applied for state teaching licensure. (The Office of Licensure can assist with the applications, deadlines, and costs.) I understand that part of the application will be a background check if one calendar year has passed since my last background check.

I have applied for graduation within the time frame of the Registrar's Office. For May graduation, applications are due the previous November. For December graduates, applications are due the previous September.

RELATED CONCENTRATION COURSE REQUIREMENTS

Middle Childhood (4-9) Science and Social Studies

SCIENCE

Course #	Title	Sem Hr	Prerequisite/Requirements	Core	Rotation
EDCI 318	Teach 21 st Cent: Science	3	EDFN, EDCI 232, concurrent with EDCI 336	Nat. Sci	SP
BIO 201	Molecular. & Cellular Basis of Life	4	None	Nat. Sci.	Many FA, 1 SP
BIO 202	Organisms, Adapt, Divers.	4	None	Nat. Sci.	1 FA, Many SP
GEOL 101	Physical Geology	4	None		
PHYS 201	General Physics	4	HS algebra and geometry		FA
CHEM 103	General Chemistry	4	HS chem, 3 yrs. HS math	Nat. Sci.	FA
Choose one (3-4 hrs):		3-4			
GEOL 102	Historical Geology	(4)	None		SP even
GEOL 210	Natural Disasters: Severe Weather	(3)	None	Nat. Sci.	FA, SP
PHYS 107	The Hidden Life of the Stars	(3)	HS geometry & trigonometry	Nat. Sci.	FA, SP, SU
PHYS 202	General physics	(4)	PHYS 201		SP
PHYS 320	Origins of the Universe	(3)	HS algebra and trigonometry	Nat. Sci.	Irregular offerings
		26-27 hrs			

Social Studies:

Course #	Title	Sem Hr	Prerequisites/Requirements	Core	Rotation
EDCI 319	Teach 21 st Cent. Adol: Social Studies	3	EDFN 202, EDCI 232, concurrent with EDCI 336		FA, SP
HIST 112 or 113	Western Civilization	3	None	Hist. Reas.	Many FA/1 SP Many SP/1FA
HIST 212 or 213	American History	3	None	Hist. Reas.	Many FA/1 SP Many SP/1 FA
HIST 239	History of Ohio	3	None		OL FA, OL SP
HIST 301	Cultural Geography	3	None		FA
POLSC 102	Democracy in America	3	None		FA, SP
SOC 301	Race/Ethnic/Minority	3	None		FA, SP
Non Western History (Choose one)		3			
REL 107	Exploring World Religions	(3)	None	Religion	FA, SP
HIST 327	Africa	(3)	None		1 every 4 sem.
HIST 329	Latin America	(3)	None		1 every 4 sem.
HIST 341	Modern Middle East	(3)	None		FA even
HIST 343	Modern East Asia	(3)	None		1 every 4 sem
Economics (Choose one)		3			
ECON 101	Market Fundamentals	(3)	None	Soc. Sci.	FA, SP
ECON 233	Macroeconomics	(3)	None	Soc. Sci.	FA, SP

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TOTAL – Middle Childhood (4-9) Science & Social Studies: 129-130 hours

B.S. in Middle Childhood (4-9) (Science and Social Studies Concentration)

2024-2025 FOUR YEAR CURRICULUM GUIDE

DEPARTMENT OF TEACHER EDUCATION

Rev. 7-16-2024

Year 1 Fall Semester			Year 1 Spring Semester		
Course #	Title	Cr.	Course #	Title	Cr.
EDFN 130	Introduction to Teaching	3	EDFN 202	Teaching and Learning Process	3
READ 210	Foundations of Literacy	3	EDCI 234	Middle Grades Philosophy, Organization & Climate	3
ENG 101	Comp I (Core 1)	3	ENG 102	Comp II (Core 3)	3
MATH 217	Theory of Arith & Geom. (Core 6: Math)	3	COM 101	Communications (Core 4)	3
Hist 112 or Hist 113	Western Civilization to 1500 (FA) Western Civilization from 1500 (SP) (Core 3: Hist. Reas.)	3	HIST 212 or HIST 213	American History thru Civil War (FA) or American History Post Civil War (SP)	3
			CORE	Institutional Req. (Core 6: Rel.)	3
TOTAL		15	TOTAL		18

Year 2 Fall Semester			Year 2 Spring Semester		
Course #	Title	Cr.	Course #	Title	Cr.
EDCI 232	Instructional Design & Educational Technology for Teaming	3	EDIS 250	Intro to Educational Intervention	3
EDCI 236	Middle Grades Field II (Either)	1	READ 220	Phonological Awareness/Phonics	3
CHEM 103	General Chemistry (Core 7: Nat Sci)	4	CORE	Institutional Req. (Core 9: CCI)	3
HIST	Non-West History – (choose one)	3	CORE	Institutional Req. (Core 10: Aest)	3
BIO 201	Molecular. & Cellular Basis of Life or (Core 8: Nat.Sci.)	4	BIO 202	Organisms, Adaptation, & Diversity	4
HIST 239	History of Ohio	3			
TOTAL		18	TOTAL		16

Year 3 Fall Semester			Year 3 Spring Semester		
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Course #	Title	Cr.	Course #	Title	Cr.
EDCI 319	Teaching 21 st Cent. Adol: Social Studies	3	PSYC 218	Psychology of Adolescence (Core 5: Soc. Sci.)	3
EDCI 336	Middle Grades Field II	3	EDCI 318	Teaching 21 st Cent. Adol: Science	3
GEOL 101 or PHYS 201	Physical Geology or General Physics	4	EDCI 392	Content Area Reading	3
CORE	Institutional Req. (Core 11: Hum)	3	POLSC 102	Democracy in America	3
EDCI 312	Teaching Reading & Writing Methods For Middle Grades & Secondary Stud.	3	SCI Elec.	GEOL 102 (Sp even 4 Cr), GEOL 210 (Fa, Sp 3 Cr.), PHYS 107 (every 3 Cr) PHYS 202 (Sp 4 Cr.) (Choose one)	3
CORE	Institutional Req. (Core 12: Aest)	3			
	TOTAL	19		TOTAL	15-16

Year 4 Fall Semester			Year 4 Spring Semester		
Course #	Title	Cr.	Course #	Title	Cr.
CORE	Institutional Req. (Core 14: Hum)	3	EDFN 402	Social & Professional Issues (Either)	2
SOC 301	Race/Ethnic/Minority (Core15: Soc Sci)	3	EDCI 467	Student Internship Middle Grades (Either)	10
ECON 101 or 233	Market Fundamentals or Macroeconomics (Choose one)	3			
HIST 301	Cultural Geography	3			
PHYS 201 or GEOL 101	General Physics or Physical Geology	4			
	TOTAL	16		TOTAL	12

Total 129-130 Non Western History-if Religion 107 is chosen it will also count for Religion Core reducing total to 126-127.

Notes/Reminders