

UNDERGRADUATE TEACHER EDUCATION
Bachelor of Science in Education
Initial Licensure Requirements
2024 - 2025

MIDDLE CHILDHOOD (4-9)
Language Arts and Social Studies Concentration
Academic Plan

Introduction to the Student:

Welcome to Ashland University Teacher Education. You have expressed a desire to matriculate in one of our licensure programs. There are four categories of expectations during your time in teacher education:

- Institutional Core Requirements
- Major Course Requirements
- Teacher Education eligibility requirements
- Teacher Education field and clinical requirements

This plan outlines those expectations in each of those categories. In addition, the plan provides teacher education or university offices where you can get further clarification. It is your responsibility to understand all expectations and work closely with your advisor in order to successfully fulfill these expectations.

Please keep a copy of this plan in your records and keep it continually updated. You **SHOULD** bring your copy with you when you meet with your advisor or other department personnel.

Introduction to the Faculty Advisor:

- At your first meeting with the student, please distribute a copy of this plan to the student.
- The student **SHOULD** sign and date the official plan upon its receipt.
- Continue to update the plan as the student proceeds in the program.

If a student is changing his or her licensure area (and, hence, their plan) please follow the verification procedure, below, and be sure the new plan is filed in the student's cumulative file along with the old plan.

VERIFICATION OF RECEIPT:

I have received a copy of this academic plan, and I understand that if I change my licensure area I will have to obtain the appropriate plan from a Teacher Education department office.

Student Signature

Advisor

Date

Academic Plan for: _____ Student # _____ Catalog Yr. _____

Policies related to Maintaining Good Standing in the Teacher Education Program:

1. The student is expected to achieve a minimum 2.5 GPA for the Institutional and Major GPAs for all programs; and Concentrations GPAs for Middle Grades licenses.
2. If, at any time, the student's Institutional GPA, Major GPA, and/or Concentrations for Middle Grades GPA's fall below the 2.5 requirement, the student must meet with his or her faculty advisor and complete the "Student Interview and Action Plan Form." This form requires that the student meets with their academic advisor and develop an action plan. This form is to be signed by the student, faculty advisor, and the department chair. This form is to be kept by the faculty advisor and a copy is to be submitted to the Director of Quality Assurance and Accreditation in the College of Education
3. A grade of C or higher is required in each professional education course required for the Licensure Program. Any teacher education student who receives a grade lower than a C must retake the course.

College of Education Program Gateways

All education students must meet the requirements for a set of distinct and specific Gateways throughout their programs. These Gateways ensure that students are meeting both internal and external expectations for successful program completion, as well as state/national accreditation standards and Ohio teacher licensure requirements.

- *Gateway I* – Admission to first field experience
- *Gateway II* – Admission to Teacher Education
- *Gateway III* – Admission to Internship (aka, Student Teaching)
- *Gateway IV* – Exit from Internship
- *Gateway V* – Recommendation for Licensure

Gateway requirements* may include:

- Meeting application deadlines
- Following program outlines by enrolling in/completing appropriate courses
- Successfully meeting course minimum grades
- Meeting all College of Education program and testing requirements
- Submitting current and/or updated Bureau of Criminal Investigation (BCI) and Federal Bureau of Investigation (FBI) background checks
- Achieving an overall minimum GPA
- Achieving minimum GPAs for program(s)/specialty area(s)

[*See the COE Field Website page for more information.](#)

MIDDLE CHILDHOOD (4-9)
Language Arts and Social Studies Concentration
Institutional Baccalaureate Degree Requirements

Category	Course	Semester Hours
Composition I	ENG 101 English Composition I	3
Composition II	ENG 102 English Composition II	3
Communication	COM 101 Human Communication	3
I received a C or higher for Communications or an equivalent course. (C or higher required for admission into Teacher Education.)		
Math/ Logic	MATH 217-Theory of Arith/Geom.	3
*Teacher Education requirements will meet this core requirement		
Religion	Student choice	3
Aesthetic	Student choice	6
Humanities	Student choice	6
*LA concentration will meet this core requirement.		
Natural Science	Student choice	6
Social Science	PSYC 218 & Student Choice	6
*Teacher Ed requirements and Student Choice will meet this core requirement.		
Historical Reasoning	Student choice	3
Critical Cultural Inquiry		3
Total Institutional Requirements		45 Hrs.

MIDDLE CHILDHOOD (4-9)
Language Arts and Social Studies Concentration
LICENSURE COURSES/EXPECTATIONS (CONT.)

Course#	Title	Sem. Hrs.	Prerequisites/Requirements
EDFN 130	Intro to Teaching	3	None
I have signed a "Good Moral Character" statement, and it has been submitted to the Office of Field experiences & Internships 240 Schar. NOTE: Form is distributed in EDFN 130. Office of Field Experiences & Internships have extras.			

READ 210	Foundations of Literacy	3	EDFN 130
EDFN 202	Teaching and Learning Process	3	EDFN 130
EDCI 234	Middle Grades Philosophy, Organization & Climate	3	EDFN 130
EDIS 250	Intro. To Educational Intervention	3	None
READ 220	Phonological Awareness/Phonics	3	None
EDCI 312	Teaching Reading & Writing Methods for Middle Grades & Secondary Students	3	EDEC 140, 262 Middle Grades only.
EDCI 392	Content Area Reading	3	None
PSYC 218	Psychology of Adolescence	3	None
MATH 217	Intermediate Arith/Geometry	3	MATH 100 or ACT 18 or SAT 480

_____ (If applicable) I have passed all sections of the ETS Core Test and have submitted those scores to the Office of Field Experiences & Internships.

BLOCKED COURSES MUST BE TAKEN TOGETHER

_____ I have applied for the EDCI 236 field experience PRIOR to registering for EDCI 232/236. The online application form can be found on the Field Experiences & Internships webpage. I understand that part of that application involves a background check with an attendant fee. This background check is good for one year.

_____ I understand a valid background check must be on file in the Field Office before beginning a placement. There is a fee associated with the background check.

EDCI 232	Instructional Design & Educational Technology for Teaming	3	EDFN 130 & 202
EDCI 236	Middle Grade Field I	1	EDFN 130, concurrent with EDCI 232

_____ I have met all Teacher Education requirements up to this time.

_____ I have submitted an online application for the field experience EDCI 336 with either EDCI 316 & 319. The online application can be found on the Field Experiences & Internships webpage. I understand applications are due in the semester prior to my anticipated participation. The deadlines are January 30th for fall placements and September 15th for spring placements.

_____ I understand a valid background check must be on file in the Field Office before beginning a placement. There is a fee associated with the background check.

EDCI 316	Teaching 21 st Cent. Young Adol. Eng/LA	3	
----------	--	---	--

				EDFN 202, EDCI 232 concurrent with EDCI 336
EDCI 319	Teaching 21 st Cent. Young Adol. SS	3		EDFN 202, EDCI 232 concurrent with EDCI 336
EDCI 336	Middle Gr. Field II	3		EDFN 130, EDCI 232/236, concurrent with EDCI 316 & 319.

I know I should take OAE (Ohio Assessment for Educators) tests after completing the majority of my content area, and typically no later than during my final semester, and understand that taking the tests before the internship is highly recommended. (The Coordinator of Testing, mmlater1@ashland.edu, can assist you with applications, deadlines, costs, and preparations.)

I have applied for the EDEC 467 Student internship prior to registering for EDFN 402 /EDCI 467. As part of my application, I have developed a resume. (The Office of Field Experiences & Internships as well as the Career Development Office can assist you with this expectation.)

EDFN 402	Social & Professional Issues	2		Senior Status
EDCI 467	Middle Grades Student Internship	10		All Student Internship Requirements

I have contacted the Career Development Office to discuss job search strategies and opportunities.

I have applied for state teaching licensure. (The Office of Licensure can assist with the applications, deadlines, and costs.) I understand that part of the application will be a background check if one calendar year has passed since my last background check.

I have applied for graduation within the time frame of the Registrar's Office. For May graduation, applications are due the previous November. For August/December graduates, applications are due the previous May.

RELATED CONCENTRATION COURSE REQUIREMENTS
Middle Childhood (4-9)
Language Arts and Social Studies

LANGUAGE ARTS:

Course #	Title	Sem Hr	Prerequisites/Requirements	Core	Rotation
EDCI 316	Teach 21 st Cent. Adol.: Eng. Lang Arts.	3	EDFN 202, EDCI 232, concurrent with EDCI 336		FA, SP
ENG 101	English Composition I	3	ENG 100 or equiv	Comp I	FA, SP
ENG 102	English Composition II	3	ENG 101	Comp II	FA, SP
COM 101	Human Communication	3	None	Com.	FA, SP
ENG 417	English Grammar and Usage	3	ENG 102		SP
Genre Focus (Choose one)		3			
ENG 304	Short Story	(3)	ENG 102	Hum.	Even SP
ENG 308	The Poem	(3)	ENG 102	Hum.	SP
Diversity/Global Focus (Choose one)		3			
ENG 309	African American Lit.	(3)	ENG 102	Hum	Odd SP
ENG 314	Literature and Gender	(3)	ENG 102	Hum.	Even FA
ENG 316	Postcolonial Lit	(3)	ENG 102	Hum.	Odd FA
ENG 330	African Lit.	(3)	ENG 102	Hum.	Odd FA
ENG 340	Studies in Jewish Lit.	(3)	ENG 102	Hum.	Even FA
Film Focus (Choose one)		3			
ENG 371	Literature and Film	(3)	ENG 102		SP every other Year

ENG 332	Global Film	(3)	ENG 102	CCI	SP alternating with ENG 371
American Focus (Choose one)		3			
ENG 426	American Lit. II	(3)	ENG 102		Even SP 2027
ENG 427	American Lit III	(3)	ENG 102		Odd FA 21, Even FA 24
ENG 428	American Lit IV	(3)	ENG 102		Even FA 22, Odd FA 25

SOCIAL STUDIES:

Course #	Title	Sem Hr	Prerequisites/Requirements	Core	Rotation
EDCI 319	Teach 21 st Cent. Adol: Social Studies	3	EDFN 202, EDCI 232, concurrent with EDCI 336		FA, SP
HIST 112 or 113	Western Civilization	3	None	Hist. Reas.	Many FA/1 SP Many SP/1FA
HIST 212 or 213	American History	3	None	Hist. Reas.	Many FA/1 SP Many SP/1 FA
HIST 239	History of Ohio	3	None		OL FA, OL SP
HIST 301	Cultural Geography	3	None		FA
POLSC 102	Democracy in America	3	None		FA, SP
SOC 301	Race/Ethnic/Minority	3	None		FA, SP
Non Western History (Choose one)		3			
REL 107	Exploring World Religions	(3)	None	Religion	FA, SP
HIST 327	Africa	(3)	None		1 every 4 sem.
HIST 329	Latin America	(3)	None		1 every 4 sem.
HIST 341	Modern Middle East	(3)	None		FA even
HIST 343	Modern East Asia	(3)	None		1 every 4 sem
Economics (Choose one)		3			
ECON 101	Market Fundamentals	(3)	None	Soc. Sci.	FA, SP
ECON 233	Macroeconomics	(3)	None	Soc. Sci.	FA, SP

TOTAL – Middle Childhood (4-9) Language Arts & Social Studies: 121 hours.

B.S. in Middle Childhood (4-9) (English/Language Arts and Social Studies Concentration)

2023-2024 FOUR YEAR CURRICULUM GUIDE

DEPARTMENT OF TEACHER EDUCATION

Year 1 Fall Semester			Year 1 Spring Semester		
Course #	Title	Cr.	Course #	Title	Cr.
EDFN 130	Introduction to Teaching	3	EDFN 202	Teaching and Learning Process	3
READ 210	Foundations of Literacy	3	EDCI 234	Middle Grades Philosophy, Organization & Climate	3
ENG 101	Comp I (Core 1)	3	ENG 102	Comp II (Core 4)	3
COM 101	Human Communication (Core 2)	3	PSYC 218	Psychology of Adolescence (Core 5: Soc. Sci.)	3
Hist 112 or Hist 113	Western Civilization to 1500 (FA) Western Civilization from 1500 (SP) (Core 3: Hist. Reas.)	3	HIST 212 or HIST 213	American History thru Civil War (FA) or American History Post Civil War (SP)	3
	TOTAL	15		TOTAL	15

Year 2 Fall Semester			Year 2 Spring Semester		
Course #	Title	Cr.	Course #	Title	Cr.
EDCI 232	Instructional Design & Educational Technology for Teaming	3	EDIS 250	Intro to Educational Intervention	3
EDCI 236	Middle Grades Field II (Either Sem.)	1	READ 220	Phonological Awareness/Phonics	3
MATH 217	Theory of Arith & Geom. (Core 6: Math)	3	CORE	Institutional Req. (Core 8: Aest.)	3
HIST	Non-Western History (choose one)	3	Core	Institutional Req. (Core 9: CCI)	3
HIST 239	History of Ohio	3	ENG 3XX or ENG 417	Genre Focus (Core 10 Hum) (SP) or english Grammar and Usage (SP even)	3
CORE	Institutional Req. (Core 7: Nat Sci)	3	POLSC 102	Democracy in America	3
	TOTAL	16		TOTAL	18

Year 3 Fall Semester			Year 3 Spring Semester		
Course #	Title	Cr.	Course #	Title	Cr.
EDCI 316	Teaching 21st Cent. Adol: Language Arts	3	EDCI 392	Content Area Reading	3
EDCI 319	Teaching 21 st Cent. Adol: Social Studies	3	CORE	Institutional Req. (Core 13: Nat Sci.)	3
EDCI 336	Middle Grades Field II	3	ENG 2XX or ENG 417	Genre Focus (Core 10 Hum) (SP) or English Grammar and Usage (SP)	3
ENG 3XX	Diversity/Global Focus (Core 11: Hum) (Choose one)	3	ENG 371 or ENG 332	Literature & Film (SP odd yr.) Global Film (SP even) (Film Focus-Choose one)	3
HIST 301	Cultural Geography	3	SOC 301	Race/Ethnic/Minority Issues	3
CORE	Institutional Req. (Core 12: Rel.)	3			
	TOTAL	18		TOTAL	15

Year 4 Fall Semester			Year 4 Spring Semester		
Course #	Title	Cr.	Course #	Title	Cr.
EDCI 312	Reading & Writing Methods for Middle Grades & Secondary Students	3	EDFN 402	Social & Professional Issues (Either)	2
ENG 4XX	American Focus (Choose one)	3	EDCI 467	Student Internship: Middle Grades (Either Sem.)	10
ECON 101 or ECON 233	Market Fundamentals or Macroeconomics (Core 14: Soc Sci)	3			

CORE	Institutional Req. (Core 15: Aest.)	3			
	TOTAL	12		TOTAL	12

Total 121

Notes/Reminder