

**UNDERGRADUATE TEACHER EDUCATION**  
**Bachelor of Science in Education**  
**Initial Licensure Requirements**  
**Revised August 2024-2025**

**ADOLESCENT/YOUNG ADULT LICENSURE**  
**Integrated Social Studies 7-12**  
**Academic Plan**

---

**Introduction to the Student:**

Welcome to Ashland University Teacher Education. You have expressed a desire to matriculate in one of our licensure programs. There are four categories of expectations during your time in teacher education:

- Institutional Core Requirements
- Major Course Requirements
- Teacher Education eligibility requirements
- Teacher Education field and clinical requirements

This plan outlines those expectations in each of those categories. In addition, the plan provides teacher education or university offices where you can get further clarification. It is your responsibility to understand all expectations and work closely with your advisor in order to successfully fulfill these expectations.

Please keep a copy of this plan in your records and keep it continually updated. You SHOULD bring your copy with you when you meet with your advisor or other department personnel.

---

**Introduction to the Faculty Advisor:**

- At your first meeting with the student, please distribute a copy of this plan to the student.
- The student SHOULD sign and date the official plan upon its receipt.
- Continue to update the plan as the student proceeds in the program.

If a student is changing his or her licensure area (and, hence, their plan) please follow the verification procedure, below, and be sure the new plan is filed in the student's cumulative file along with the old plan.

---

**VERIFICATION OF RECEIPT:**

I have received a copy of this academic plan, and I understand that if I change my licensure area

I will have to obtain the appropriate plan from a Teacher Education department office.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Advisor

\_\_\_\_\_  
Date

Academic Plan for: \_\_\_\_\_ Student # \_\_\_\_\_ Catalog Yr. \_\_\_\_\_  
Name

**Policies related to Maintaining Good Standing in the Teacher Education Program:**

1. The student is expected to achieve a minimum 2.5 GPA for the Institutional and Major GPAs for all programs; and Concentrations GPAs for Middle Grades licenses.
2. If, at any time, the student's Institutional GPA, Major GPA, and/or Concentrations for Middle Grades GPA's fall below the 2.5 requirement, the student must meet with his or her faculty advisor and complete the "Student Interview and Action Plan Form." This form requires that the student meets with their academic advisor and develop an action plan. This form is to be signed by the student, faculty advisor, and the department chair. This form is to be kept by the faculty advisor and a copy is to be submitted to the Director of Quality Assurance and Accreditation in the College of Education
3. A grade of C or higher is required in each professional education course required for the Licensure Program. Any teacher education student who receives a grade lower than a C must retake the course.

**College of Education Program Gateways**

All education students must meet the requirements for a set of distinct and specific Gateways throughout their programs. These Gateways ensure that students are meeting both internal and external expectations for successful program completion, as well as state/national accreditation standards and Ohio teacher licensure requirements.

- *Gateway I* – Admission to first field experience
- *Gateway II* – Admission to Teacher Education
- *Gateway III* – Admission to Internship (aka, Student Teaching)
- *Gateway IV* – Exit from Internship
- *Gateway V* – Recommendation for Licensure

Gateway requirements\* may include:

- Meeting application deadlines
- Following program outlines by enrolling in/completing appropriate courses
- Successfully meeting course minimum grades
- Meeting all College of Education program and testing requirements
- Submitting current and/or updated Bureau of Criminal Investigation (BCI) and Federal Bureau of Investigation (FBI) background checks
- Achieving an overall minimum GPA
- Achieving minimum GPAs for program(s)/specialty area(s)

**[\\*See the COE Field Website page for more information.](#)**

**AYA 7-12 Licensure  
Integrated Social Studies  
Institutional Baccalaureate Degree Requirements**

Category	Title	Semester Hours
Composition I	ENG 101 English Composition I	3
Composition II	ENG 102 English Composition II	3
Communications	COM 101 Human Communications	3
I received a C or higher for Communications or an equivalent course (C or higher required for admission into Teacher Education).		
Math/Logic	MATH 108 Introductory Statistics recommended.	3
Religion	Student Choice	3
Aesthetics	Two-Student Choice	6
Humanities	Two-Student Choice	6
Natural Sciences	Two-Student Choice	6
Social Science	PSYC 218 & 1 PSYC 101	6
*Broad Field Courses will meet this core for Social Science.		
Historical Reasoning	Student Choice	3
Critical Cultural Inquiry	Student Choice * Language study, travel options, or specially designed coursework.	<u>3</u>
		45

**AYA 7-12 Licensure – Integrated Social Studies**

**LICENSURE COURSES/EXPECTATIONS (cont.) Teacher**

**Education and Integrated Social Studies Major Courses**

Course	Title	Sem Hrs.	Prerequisites/Requirements
EDFN 130	Intro to Teaching	3	None
I have signed a “Good Moral Character” statement, and it has been submitted to the Office of Field Experience & Internship 240 Schar. NOTE: It is distributed in EDFN 130. Office of Field Experiences & Internships have extras.			
EDFN 202	Teaching and Learning Process	3	EDFN 130
EDIS 250	Intro to Educational Intervention	3	None
EDCI 392	Content Area Literacy	3	None
PSYC 218	Psychology of Adolescence	3	None: (Soc. Sci. Core)
(If applicable) I have passed all three sections of the ETS core Test, and have submitted those scores to the Office of Field Experiences & Internships prior to enrollment in the remaining blocked courses (below).			

---

**BLOCKED COURSES (Courses that must be taken together)**

---

\_\_\_\_\_ I have applied for the EDCI 230SEC field experience PRIOR to registering for EDCI 232/230SEC. The online application form can be found on the Field Experiences & Internships webpage

---

_____ EDCI 232	Instructional Design and Educational Technology for Teaming	3	EDFN 130, & 202
_____ EDCI 230SEC	AYA 7-12 Field Experience I	1	EDFN 130, & 202

---

\_\_\_\_\_ I have met all Teacher Education requirements up to this time.

\_\_\_\_\_ I have submitted an online application for the field experience EDCI 330SEC with EDCI 317. The online application can be found on the Field Experiences & Internships webpage. I understand applications are due in the semester prior to my anticipated participation. The deadlines are January 30<sup>th</sup> for fall placements and September 15<sup>th</sup> for spring placements.

\_\_\_\_\_ I understand a valid background check must be on file in the Field Office before beginning a placement. There is a fee associated with the background check.

---

_____ EDCI 319	Teaching 21 <sup>st</sup> Century Adolescent – Social Studies	3	EDFN 202, EDCI 232, Concurrent with EDCI 330SEC.
_____ EDCI 330SEC	AYA 7-12 Field Experience II	3	EDCI 230SEC & 232, PSYC 218, Concurrent with EDCI 319.

---

\_\_\_\_\_ I know I should take OAE (Ohio Assessment for Educators) tests after completing the majority of my content area, and typically no later than during my final semester, and understand that taking the tests before the internship is highly recommended. (The Coordinator of Testing, [mmlater1@ashland.edu](mailto:mmlater1@ashland.edu), can assist you with applications, deadlines, costs, and preparations.)

\_\_\_\_\_ I have applied for the EDCI 461 student internship. As part of my application I developed a resume. (The Office of Field Experiences & Internships as well as the Career Development Office can assist you with this expectation.)

---

_____ EDFN 402	Social and Professional Issues in Educ.	2	Concurrent with Student Internship
_____ EDCI 461	Student Internship Grades 7-12	10	All Student Internship Requirements

---

\_\_\_\_\_ I have contacted the Career Development Office to discuss job search strategies and opportunities.

\_\_\_\_\_ I have applied for the State Teaching Licensure. (The Office of Testing and Licensure can assist with applications, deadlines and costs.) I understand the part of the application will be a background check if one calendar year has not passed since my last background check.

\_\_\_\_\_ I have applied for graduation within the time frame of the Registrar's Office. The May graduation, applications are due the previous November. For August/December graduation applications are due the previous May.

### Integrated Social Studies Major Courses

<b>Broad Field Courses</b>	* Denotes Social Science Core		
<b>Course</b>	<b>Description</b>	<b>Cred. Hr.</b>	<b>Prerequisite</b>
_____ *ECON 232	Principles of Microeconomics	3	None
_____ *ECON 233	Principles of Macroeconomics	3	None
_____ *PSYC 101	General Psychology I	3	None
_____ *PSYC 218	Psychology of Adolescence	3	None
_____ *SOC 111	Principles of Sociology	3	None
_____ *SOC 301	Race, Ethnic, & Minority Issues	3	None
_____ *POLSC 102	Democracy in America	3	None
_____ POLSC 320	American Political Thought I	3	None
_____ POLSC 321	American Political Thought II	3	None
<b>History Political/Science Courses:</b>			**Denotes Historical Reasoning Core
_____ **HIST 112	Western Civilization to 1500	3	None
_____ **HIST 113	Western Civilization from 1500	3	None
_____ **HIST 212	American History Through the Civil War	3	None
_____ **HIST 213	American History After the Civil War	3	None
<b>Choose one from:</b>		3	
_____ HIST 261	Ancient Greece	(3)	None
_____ HIST 264	Ancient Rome	(3)	None
<b>Choose two courses from:</b>		6	
_____ HIST 267	Medieval Europe	(3)	None
_____ HIST 268	Renaissance and Reformation	(3)	None
_____ HIST 269	Age of Enlightenment	(3)	None
_____ HIST 270	Age of Revolution and Reaction	(3)	None
_____ HIST 271	20 <sup>th</sup> Century Europe to the Present	(3)	None
_____ POLSC 390A	Modern Revolutions	(3)	None
<b>Choose one course from:</b>		3	
_____ HIST 351	Colonial America	(3)	None
_____ HIST 352/ POLSC 352	The American Founding	(3)	None
_____ HIST 353	The Early Republic	(3)	None
_____ HIST 354	Nationhood & Sectional Conflict	(3)	None
_____ HIST 355	Civil War and Reconstruction	(3)	None
_____ HIST/POLSC 375	Lincoln	(3)	None
<b>Choose one</b>		3	
_____ HIST 356	Enterprise/Progressivism	(3)	None
_____ HIST 357	America Age of World War	(3)	None
_____ HIST 358	Postwar Amer.:1945-1973	(3)	None
_____ HIST 359	Contemporary America	(3)	None
<b>Choose one:</b>		3	
_____ POLSC 336	Constitutional Powers	(3)	POLSC 102
_____ POLSC 337	Constitutional Rights	(3)	POLSC 102

<b>Choose one:</b>		3	
<input type="checkbox"/>	HIST 327	Africa	(3) None
<input type="checkbox"/>	HIST 329	Latin America	(3) None
<input type="checkbox"/>	HIST/POLSC 341	Mod. Middle East	(3) None
<input type="checkbox"/>	HIST 343	Mod. East Asia	(3) None
<input type="checkbox"/>	POLSC 205	Comp. Politics	(3) None
<input type="checkbox"/>	POLSC 231	Int. Relations	(3) None
<input type="checkbox"/>	REL 107	Exp. World Rel.	(3) None
<b>Choose one:</b>		3	
<input type="checkbox"/>	GEOL 103	Phys. Geog. & Env.	(3) None
<input type="checkbox"/>	HIST 301	Cultural Geography	(3) None

Year 1 Fall Semester			Year 1 Spring Semester		
Course #	Title	Cr	Course #	Title	Cr
EDFN 130	Intro to Teaching	3	EDFN 202	Teaching & Learning Process	3
ENG 101	Composition I (Core 1)	3	ENG 102	Composition II (Core 6)	3
HIST 112	Western Civilization (FA only) (Core 2)	3	POLSC 102	Democracy in America	3
PSYC 101	General Psychology I (Core 3)	3	HIST 113	Western Civilization (SP only)	3
Core/CCI*	Institutional Requirement (Core 4)	3	Core	Institutional Requirement (Core 7)	3
COM 101	Institutional Requirement (Core 5)	3	Core	Institutional Requirement (Core 8)	3
		<b>TOTAL</b>			<b>TOTAL</b>
		<b>18</b>			<b>18</b>

Year 2 Fall Semester			Year 2 Spring Semester		
Course #	Title	Cr	Course #	Title	Cr
EDIS 250	Intro to Educational Intervention	3	EDCI 230	Field Experience I	1
HIST 212	American History (FA only)	3	EDCI 232	Instructional Design & Educational Technology for Teaming	3
HIST 268	Or other selection (see major)	3	HIST 213	American History (SP only)	3
SOC 111	Principles of Sociology	3	HIST 271	Or other selection (see major)	3
Core	Institutional Requirement (Core 9)	3	POLSC 231	Or other selection (see major)	3
Core	Institutional Requirement (Core 10)	3	Core	Institutional Requirement (Core 11)	3
		<b>TOTAL</b>			<b>TOTAL</b>
		<b>18</b>			<b>16</b>

Year 3 Fall Semester			Year 3 Spring Semester		
Course #	Title	Cr	Course #	Title	Cr
PSYC 218	Psychology of Adolescence (Core 12)	3	EDCI 319	Teaching: Social Studies (SP only)	3
ECON 232	Principles of Microeconomics	3	EDCI 330SEC	Field Experience II	3
HIST 351	Or other selection (see major)	3	HIST 352	Or other selection (see major)	3
POLSC 320	American Political Thought I (FA only)	3	POLSC 321	American Political Thought II (SP only)	3
HIST 301	Cultural Geography (or Geol 103)	3	SOC 301	Race, Ethnic, & Minority	3
Core/CCI	Institutional Requirement (Core 13)	3			
		<b>TOTAL</b>			<b>TOTAL</b>
		<b>18</b>			<b>15</b>

Year 4 Fall Semester			Year 4 Spring Semester		
Course #	Title	Cr	Course#	Title	Cr
EDCI 392	Content Area Reading	3	EDFN 402	Social and Professional Issues	2
ECON 233	Prin. Of Macroeconomics	3	EDCI 461	Student Internship: Grades 7-12	10
POLSC 336	Or POLSC 337 Constitutional Powers or	3	Core	Institutional Requirement (Core 15)	3
HIST 261	Or other selection (see major)	3			
Core	Institutional Requirement (Core 14)	3			
		<b>TOTAL</b>			<b>TOTAL</b>
		<b>15</b>			<b>15</b>
					<b>Total Hours 133</b>

\*The Core Critical Cultural Inquiry (CCI) requirement can be completed by either one value-added foreign language course, an approved study- away or study abroad experience, or one CCI course. Students completing the requirement with study abroad can substitute an elective if necessary to reach 120 hours. If students are continuing a language study, it is preferable to take the course during the first semester of the first year.

