## B.S. in Integrated Language Arts Comprehensive Major FOUR-YEAR CURRICULUM GUIDE <br> DEPARTMENT OF: Languages and Literatures Last Update: 7/9/24

| Year 1 | Fall Semester |  | Year 1 | Spring Semester |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course \# | Title | Cr. | Course \# | Title | Cr. |
| CORE/CCI 1 | Institutional Requirement | 3 | CORE 5 | Institutional Requirement | 3 |
| CORE 2 | Institutional Requirement | 3 | CORE 6 | Institutional Requirement | 3 |
| CORE 3 | Institutional Requirement | 3 | CORE 7 | Institutional Requirement | 3 |
| EDFN 130 | Intro to Teaching | 3 | EDFN 202 | Teaching \& Learning Process | 3 |
| $\begin{array}{\|l} \hline \text { ENG } 101 \\ (\text { CORE 4) } \end{array}$ | College Composition I | 3 | ENG 102 <br> (CORE 8) | College Composition II | 3 |
| ENG 201 | Intro to Creative Writing | 3 | CORE 13 or ENG 202 | Institutional Requirement or Introduction to Literary Studies | 3 |
|  | TOTAL | 18 |  | TOTAL | 18 |


| Year 2 | Fall Semester |  | Year 2 | Spring Semester |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course \# | Title | Cr . | Course \# | Title | Cr |
| CORE 9 | Institutional Requirement | 3 | $\begin{aligned} & \text { CORE } 13 \\ & \text { or ENG } \\ & 202 \end{aligned}$ | Institutional Requirement or or Introduction to Literary Studies | 3 |
| ENG, TH, or JDM | Creative Writing,Theatre, or JDM Elective | 3 | $\begin{aligned} & \text { CORE } 14 \\ & \text { or COM } \\ & 208 \end{aligned}$ | Institutional Requirement or Argumentation/Advocacy | 3 |
| EDIS 250 | Intro to Educational Intervention | 3 | $\begin{aligned} & \text { EDCI } 230 \\ & \text { SEC } \end{aligned}$ | AYA (7-12) Field Experience I | 1 |
| ENG 314, 316,330, or 340 (CORE 10) | Lit. and Gender, Postcolonial Lit., African Lit., or Jewish Lit. (Core Humanities) | 3 | EDCI 232 | Instructional Design and Educational Tech | 3 |


| PSYC 218 <br> (CORE 11) | Psych of Adolescence <br> (Core Social Science) | 3 | ENG 309 <br> (CORE 15) <br> Or ENG <br> (CX | African American Lit. (Core <br> Humanities) or Literature 400 <br> level | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| CORE 12 | Institutional Requirement |  | ENG 417 <br> or <br> ENG 4XX | Grammar \& Usage or Literature <br> ENO level | 3 |
|  | TOTAL | $\mathbf{1 5}$ |  | TOTAL | $\mathbf{1 6}$ |


| Year 3 |
| :--- |
| Course \# Title Year 3 Spring Semester    <br> EDCI 392 Content Area Reading 3 Course \# <br> (Or COM 208 Title Institutional Requirement or <br> Argumentation/Advocacy 3 <br> EDCI 316 Teaching the 21st_Century <br> Adolescent: Language Arts 3 ENG 332 or <br> 371 Global Film or Literature and <br> Film 3  <br> EDCI 330 <br> SEC AYA (7-12) Field <br> Experience II 3 ENG 218 Studies in Shakespeare 3  <br> ENG 4XX Literature 400 level 3 ENG 417 Grammar \& Usage or <br> Literature 400-level 3  <br> ENG 351 or <br> ENG 4XX Advanced Composition <br> Or Literature 400 level 3 ENG 309    <br> (CORE 15)       <br> or ENG 4XX       |
| African American Lit. <br> (Core Humanities) or <br> Literature 400 level |

Year 4

| Fall Semester | Year 4 | Spring Semester |  |  |  |
| :--- | :--- | :---: | :---: | :--- | :---: |
| Course \# | Title | Cr. | Course \# | Title | Cr. |
| EDCI 312 | Teaching Reading and <br> Writing Methods For Middle <br> Grades And Secondary <br> Students. | 3 | EDFN 402 | Social and Professional <br> Issues in Education | 2 |
| ENG 4XX or <br> ENG 351 | Literature 400 level or <br> Advanced Composition | 3 | EDCI 461 | Student Internship: Grades 7- <br> 12 | 10 |
| ENG 4XX | Literature 400 level | 3 | ENG 405 | Senior Portfolio in Literary <br> Studies | 0 |
| ENG 4XX | Literature 400 level | 3 |  |  |  |


| JDM 203 | Writing for the Media | 3 |  |  |  |
| :--- | :--- | :---: | :--- | :--- | :--- |
|  | TOTAL | 15 |  | TOTAL | $\mathbf{1 2}$ |
| MAJOR + CORE = 124 HOURS |  |  |  |  |  |

## Notes/Reminders

Because some courses are offered every other year, the timing of certain courses in the plan may vary depending on when the student begins the program. For instance, ENG 202: Introduction to Literary Studies is offered in the spring semester of odd years. If a student's first academic year has a spring semester in an even year, an institutional requirement should be planned instead of ENG 202. The student may then take ENG 202 in spring of the second year. Selected course rotations are listed below:

ENG 202: Spring semester, odd years
ENG 332: Spring semester, even years
ENG 351: Fall semester, even years
ENG 371: Spring semester, odd years
COM 208: Spring semester, even years

Because 400-level literature courses are offered once every three years, students should take the first course offered in the curriculum category as they come on the rotation. For example, if ENG 404 is offered in the sophomore year, the student should take that course instead of waiting for the other courses in that category to come up in the junior year. In planning course schedules, it is more helpful to think of the 400-level courses in the context of its curricular category rather than the course alone.

