



**BACHELOR PLUS PROGRAM INITIAL TEACHER
 LICENSURE PROGRAM: INTERVENTION
SPECIALIST MILD/MODERATE/INTENSIVE 2024-
 2025 CATALOG**

Advising Questions:
 419.289.5486 or email
COE-advising@ashland.edu

The initial review of all transfer credit associated with this checksheet is nonbinding and unofficial until the courses have been approved by the Office of Records and Registration.

EVALUATION FOR (Name): _____

STUDENT ID# _____

EMAIL ADDRESS: _____

PHONE NUMBER: _____

DEGREE _____ DATE _____ COLLEGE/UNIVERSITY _____
 GPA _____

AU ADVISOR: _____

DATE: _____

PROGRAM CANDIDACY: Admission to teacher education occurs at the completion of the first 12 hours of undergraduate and graduate coursework after having been accepted into the program at AU. Criteria for admission include, but are not limited to, the following: (a) a 3.0 program GPA and (b) qualifying test scores. Students not meeting candidacy requirements will not be allowed to continue *Education Coursework* until these requirements are achieved.

CONTINUED CANDIDACY IN PROGRAM: Candidates are to maintain a cumulative grade point average of 3.0 or above. College of Education courses below a C must be repeated.

RECOMMENDATION FOR LICENSURE:

APPLICATION DEADLINE Once a candidate has completed the required coursework for a given program, they must apply for licensure within one year in order to be recommended by Ashland University.

REQUIRED TESTS: The following licensure test(s) must be passed before AU will recommend a candidate to the Ohio Department of Education (ODE) for this license. This list is subject to change by the ODE.

Ohio Assessment for Educators (OAE) Tests:

• Assessment of Professional Knowledge: PK-12 (004)	• Foundations of Reading (190) • Special Education (043)
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TRANSFER POLICY:

- Up to 12 semester hours of transfer coursework may be applied to the *Education Coursework* on the following page.
- *Required Education Coursework:*
 - All undergraduate and graduate coursework transferred in for the *Education Coursework* must have been completed within 10 years of beginning the program. EDCI 232/505 or equivalent must have been completed within 5 years.
 - Undergraduate education courses must have a grade of C or above and graduate courses must have a grade of B or above to qualify for transfer.
- Course syllabi may be required for transfer credit.
- Official transcripts from originating accredited institution(s) are required.
- After entering the program, all courses taken at other accredited institutions must be approved prior to enrolling in the course(s). The *Transient Student Form* must be completed and approved by the Office of Records and Registration. No transfer credit will be given until an official transcript from the originating accredited institution has been submitted to Ashland University.

REQUIRED EDUCATION COURSEWORK:

PREREQUISTE COURSEWORK: (TO BE COMPLETED BEFORE THE FIRST FIELD EXPERIENCE)

_____	HUMAN DEVELOPMENT (PSYC 594 RECOMMENDED)	3	_____
_____	EDUCATIONAL PSYCHOLOGY (EDFN 512 TEACHING & LEARNING RECOMMENDED)	3	_____

NUMBER	TITLE	HRS	If transferred, list institution name, course number, title, year, semester and grade
EDFN 586	EFFECTIVE INSTRUCTION	3	_____
EDCI 505	INSTRUCTIONAL DESIGN & ED. TECH. FOR TEAMING	3	_____
EDIS 546	INTRODUCTION TO EDUCATIONAL INTERVENTION <i>(prereq or co-req EDFN 586)</i>	3	_____
EDIS 542	COMM, CONSULT & TEAMING <i>(prereqs or co-prereqs EDIS 546 & EDFN 586)</i>	3	_____

ALL BELOW BLOCKED COURSE CREDITS MUST BE RECEIVED FROM ASHLAND UNIVERSITY: These courses are taken during the same semester.

EDIS 581	ASSIST & INSTR TECH FOR IS <i>(prereq EDIS 546)</i>	3	_____
EDIS 582	SENSORY MOTOR INTEGRATION <i>(prereq EDIS 546 and concurrent w/ EDIS 587)</i>	3	_____
EDIS 584	COMMUNICATION: IS—MI <i>(prereq EDEC 540 & EDIS 546 & EDFN 586)</i>	3	_____
EDIS 587	ELEMENTARY INTERV. SPEC. FIELD EXPERIENCE <i>(prereqs Core Test & ISMM Prereq Requirements, AND concurrent w/ EDIS 582)</i>	2	_____

READ 520	PHONOLOGICAL AWARENESS/ PHONICS(MUST INCLUDE Dyslexia)**	3	_____
READ 510	FOUNDATIONS OF LITERACY**	3	_____
EDCI 561	CONTENT AREA LITERACY ** <i>(prereqs or co-prereqs EDIS 546 & EDFN 586)</i>	3	_____
EDCI 564	ADVANCED STUDIES IN Lit Gr 4-12** <i>(prereqs EDIS 546 & EDFN 586)</i>	3	_____

ALL BELOW BLOCKED COURSE CREDITS MUST BE RECEIVED FROM ASHLAND UNIVERSITY:

EDIS 549	ASSESS. & INTERV. FOR CHILDREN W/ MILD/MOD EDUC. NEEDS <i>(prereqs EDIS 542 & 546, & EDFN 586)</i>	3	_____
EDIS 553	INTERVENTION & REMEDIATION IN MATH: ASSESS. & INSTRUC <i>(prereqs EDIS 546, EDFN 586)</i>	3	_____
EDIS 588	MIDDLE SCHOOL INTERV SPEC MULTICULTURAL FIELD EXPERIENCE <i>(concurrent w/ EDIS 549)</i>	2	_____

ALL BELOW BLOCKED COURSE CREDITS MUST BE RECEIVED FROM ASHLAND UNIVERSITY:

EDIS 534	TRANS & CURR METH FOR CHILDREN W/ MILD/MODERATE EDUC NEEDS <i>(prereqs EDIS 540, 542, 546, 549, 587, 588 & EDFN 586, AND concurrent w/ EDIS 589)</i>	3	_____
EDIS 540	DEVELOP CLASSROOM LEARNING ENVIRONMENTS <i>(prereqs EDIS 542, 546, 549, 587 & EDFN 586, AND concurrent with EDIS 589)</i>	3	_____
EDIS 589	HIGH SCHOOL INTERV SPEC. FIELD EXPERIENCE <i>(concurrent w/ EDIS 534)</i>	2	_____

ALL BELOW BLOCKED COURSE CREDITS MUST BE RECEIVED FROM ASHLAND UNIVERSITY:

EDIS 505	LEGAL, SOCIAL, & PROF. ISSUES FOR IS	3	_____
AND ONE OF THE FOLLOWING INTERNSHIPS (Each requires that students must have successfully completed all IS methods courses before starting student teaching.)			
EDIS 606	INTERNSHIP INTERVENTION SPECIALIST MILD/MODERATE	10	OR _____
EDIS 607	INTERNSHIP INTERVENTION SPECIALIST MODERATE/INTENSIVE	(10)	OR _____
EDIS 608	INTERNSHIP INTERVENTION SPECIALIST MILD/MODERATE/INTENSIVE	(10)	_____

TOTAL HOURS OF REQUIRED EDUCATION COURSEWORK: 64

****Meets Reading requirements for Ohio standards.**

DEPARTMENT CHAIR SIGNATURE (IF APPLICABLE): _____ DATE: _____

TRANSCRIPT EVALUATOR'S SIGNATURE: _____ DATE: _____

ISMM BACHELOR PLUS PROGRAM STIPULATIONS:

1. Before the start of each semester, the B+ advisers will verify course sequence and course prerequisites for all B+ ISMMI students.

2. Students cannot transfer in any Intervention Specialist courses from other institutions unless approved by the chair.
3. All prerequisite courses for the ISMMI B+ program (Human Development, and Educational Psychology) and proof of qualifying test scores must be completed before admission to the first field experience. All necessary background checks must be complete and up to date before beginning any field.
4. In an effort to balance flexibility and accountability, students may move into and out of the program as long as prerequisites to courses are met. Students will need to work closely with their advisers.
5. Field experiences are concurrent with methods courses and consist of 90 hours each. Field experiences cannot be waived.
6. Electronic submission of course projects is required throughout the licensure program.
7. A current certificate in first aid and CPR is strongly recommended at time of program completion.

IMPORTANT NOTES:

- Program Checksheets completed prior to an individual's acceptance to the university are nonbinding and unofficial. The student's Program Checksheet is simply a list of the required courses for the degree or licensure. If the individual's application to the university is not submitted and approved within one semester of the date on the Checksheet, or the requirements for a given program have changed, they will be required to sign a new Program Checksheet. It is the student's responsibility to notify the university should they change from one degree, licensure, or endorsement program to another or add an additional program.
- It is the student's responsibility to submit all appropriate transcripts required for transfer credit. This should be completed within the first semester. Transfer credit noted on a Program Checksheet is not official until it has been reviewed and approved by the Office of Records and Registration. The student needs to monitor the status of his or her transfer credit.
- Students are to contact the Financial Aid Office when a change in the program occurs. Changes may result in an increase in the number of hours required to complete a program and may result in potential changes in financial obligations due to a change in the academic program.

Admission to Fields Tests and Pathways:

Before admission to the first field at Ashland University, students must satisfactorily complete the following College of Education Tests or Academic Pathways for Reading, Writing, and Math.

Test preparation and registration information is on the next page.

Reading - One of the following:

1. ACT minimum score Reading: 20
2. SAT minimum score of Critical Reading: 490 (pre 3/16/2021) or 530 (post 3/16/2021)
3. Praxis Core minimum score of Reading: 156, test code 5712, or 5713 (identical tests)**
4. Reading Pathway*: An Accuplacer Reading minimum score of 263. And a minimum grade of B in Historical Reasoning (112, 113, 212, 213), Humanities (page 158), or Religion Core (106, 107, 109). AYA Integrated Language Arts or Middle Grades Language Arts majors are not eligible for the Reading Pathway. All other licenses are eligible.

Writing – One of the following:

1. ACT minimum score of English: 19
2. SAT minimum score of Critical Reading: 490 (pre 3/16/2021) or 530 (post 3/16/2021)
3. Praxis Core minimum score of Writing: 162, test code 5722, or 5723 (identical tests)**
4. Writing Pathway*: A minimum grade of B in English 101, English 102, or equivalent. AYA Integrated Language Arts and Middle Grades Language Arts majors are not eligible for the Writing Pathway. All other licenses are eligible.

Math – One of the following:

1. ACT minimum score of Math 18
2. SAT minimum score of Math 500 (pre 3/16/2021) or 520 (post 3/16/2021)
3. Praxis Core minimum score of Math 152, test code 5732, or 5733** (5732 has more Geometry, 5733 has more Statistics)

4. Math Pathway*: A minimum grade of B in any course with a MATH prefix of 108 or above. AYA Integrated Mathematics and Middle Grades Mathematics majors are not eligible for the Math Pathway. All other licenses are eligible.

Pathway Notes***:	<i>To be filled in by COE transcript evaluator only</i>
Reading:	
Writing:	
Mathematics:	

*All Pathway courses must have been taken within ten years of admission to AU Teacher Education.

** The combined test codes are 5751 or 5752. These codes are for all three tests taken together, the scores are the same as above. Retake only the individual tests that are not passed.

***Bachelor's Plus students Pathways are part of the admission process.

ACT/SAT/Praxis Core test scores should be submitted directly to Ashland University or the student must provide an official copy of test scores to the appropriate office.

Students must have been accepted as candidates in the program prior to registering for a field experience. Test Preparation and Registration Information:

1) Praxis Cores Tests:

a) Preparation

i) <https://www.ets.org/praxis/register/how>

ii) **Note that the complete purpose of a practice test is to see if you can identify the topics and anticipate if you will be able to answer a number of additional questions about the topic correctly. The purpose of a practice test is not to just see if you can get the questions correct.**

iii) The ETS site has excellent Kahn test preparation material for all three tests.

iv) The aleks.com website also has very good math preparation material. Follow these steps:

- (1) Aleks.com
- (2) Select Independent Use in the lower right corner
- (3) Select Buy Aleks Now
- (4) Select again Buy Aleks Now
- (5) Under Market select Higher Education Math
- (6) Under course select Pre-Algebra
- (7) Then follow the instructions.

v) Additional practice problems for all of the tests include: ACT, SAT, and Praxis I.

b) Registration

i) Registration is easy: <https://www.ets.org/praxis/register/how>

ii) Home proctoring is available, but is not working very well.

iii) **When registering for a test select Register Now. Do NOT select State Testing Requirements.**

iv) The tests cost \$90 each or \$150 for all three

v) **Note that if you register for all three tests during a single internet event, you will save about \$120.**

2) Accuplacer Tests

a) Preparation:

b) Test Preparation: <https://accuplacer.collegeboard.org/students/prepare-for-accuplacer/practice>

c) The Accuplacer Reading test may only be repeated after 30 days from the previous administration.

d) Scores/Registration:

- i) If your Accuplacer test was previously taken, **request that your advisor send test scores to:**
Jane Bauer, Coordinator of Blackboard & Data Analytics, Schar College of Education jbauer7@ashland.edu
- ii) If you have not taken the Accuplacer Reading test you may schedule an appointment at the LCCC Testing & Assessment Center, 440.366.7773 or 440.366.7654 or schedule on line: testingcenter@lorainccc.edu.
Request that the LCCC test center send your scores to the same email address as above.
Main campus students see number 4 below.

3) ACT/SAT/Praxis Core test scores should be submitted directly to Ashland University Registrar, or students must send a copy of the official test scores to the same email address as above.

4) Ashland University, Main Campus Test Center

The [Test Center on the main campus](#) is now open. The center provides the Accuplacer test, but not the Praxis Core or ACT tests. The Center also provides the OAE tests.

I have reviewed all pages of this document with the individual requesting this Program Checksheet.