

UNDERGRADUATE TEACHER EDUCATION
Bachelor of Science in Education
Initial Licensure Requirements
2024-2025

MIDDLE CHILDHOOD (Grades 4-9)
Language Arts and Science Concentration
Academic Plan

Introduction to the Student:

Welcome to Ashland University Teacher Education. You have expressed a desire to matriculate in one of our licensure programs. There are four categories of expectations during your time in teacher education:

- Institutional Core Requirements
- Major Course Requirements
- Teacher Education eligibility requirements
- Teacher Education field and clinical requirements

This plan outlines those expectations in each of those categories. In addition, the plan provides teacher education or university offices where you can get further clarification. It is your responsibility to understand all expectations and work closely with your advisor in order to successfully fulfill these expectations.

Please keep a copy of this plan in your records and keep it continually updated. You **SHOULD** bring your copy with you when you meet with your advisor or other department personnel.

Introduction to the Faculty Advisor:

- At your first meeting with the student, please distribute a copy of this plan to the student.
- The student **SHOULD** sign and date the official plan upon its receipt.
- Continue to update the plan as the student proceeds in the program.

If a student is changing his or her licensure area (and, hence, their plan) please follow the verification procedure, below, and be sure the new plan is filed in the student's cumulative file along with the old plan.

VERIFICATION OF RECEIPT:

I have received a copy of this academic plan, and I understand that if I change my licensure area I will have to obtain the appropriate plan from a Teacher Education department office.

Student Signature

Advisor

Date

Policies related to Maintaining Good Standing in the Teacher Education Program:

1. The student is expected to achieve a minimum 2.5 GPA for the Institutional and Major GPAs for all programs; and Concentrations GPAs for Middle Grades licenses.
2. If, at any time, the student's Institutional GPA, Major GPA, and/or Concentrations for Middle Grades GPA's fall below the 2.5 requirement, the student must meet with his or her faculty advisor and complete the "Student Interview and Action Plan Form." This form requires that the student meets with their academic advisor and develop an action plan. This form is to be signed by the student, faculty advisor, and the department chair. This form is to be kept by the faculty advisor and a copy is to be submitted to the Director of Quality Assurance and Accreditation in the College of Education
3. A grade of C or higher is required in each professional education course required for the Licensure Program. Any teacher education student who receives a grade lower than a C must retake the course.

College of Education Program Gateways

All education students must meet the requirements for a set of distinct and specific Gateways throughout their programs. These Gateways ensure that students are meeting both internal and external expectations for successful program completion, as well as state/national accreditation standards and Ohio teacher licensure requirements.

- *Gateway I* – Admission to first field experience
- *Gateway II* – Admission to Teacher Education
- *Gateway III* – Admission to Internship (aka, Student Teaching)
- *Gateway IV* – Exit from Internship
- *Gateway V* – Recommendation for Licensure

Gateway requirements* may include:

- Meeting application deadlines
- Following program outlines by enrolling in/completing appropriate courses
- Successfully meeting course minimum grades
- Meeting all College of Education program and testing requirements
- Submitting current and/or updated Bureau of Criminal Investigation (BCI) and Federal Bureau of Investigation (FBI) background checks
- Achieving an overall minimum GPA
- Achieving minimum GPAs for program(s)/specialty area(s)

[*See the COE Field Website page for more information.](#)

MIDDLE CHILDHOOD (Grades 4-9)
Language Arts and Science Concentration
Institutional Baccalaureate Degree Requirements

Category

Course

Semester Hours

| | | |
|---|--------------------------------|---------|
| Composition I | ENG 101 English Composition I | 3 |
| Composition II | ENG 102 English Composition II | 3 |
| Communication | COM 101 Human Communication | 3 |
| I received a C or higher for Communications or an equivalent course. (C or higher required for admission into Teacher Education.) | | |
| Math/ Logic | MATH 217-Theory of Arith/Geom. | 3 |
| *Teacher Education requirements will meet this core requirement | | |
| Religion | Student choice | 3 |
| Aesthetic | Student choice | 6 |
| Humanities | Student choice | 6 |
| *LA concentration will meet this core requirement. | | |
| Natural Science | Student choice | 6 |
| Social Science | PSYC 218 & Student Choice | 6 |
| *Teacher Ed requirements and Student Choice will meet this core requirement. | | |
| Historical Reasoning | Student choice | 3 |
| Critical Cultural Inquiry | | 3 |
| Total Institutional Requirements | | 45 Hrs. |

MIDDLE CHILDHOOD (Grades 4-9)
Language Arts and Science Concentration
LICENSURE COURSES/EXPECTATIONS (CONT.)

| Course# | Title | Sem. Hrs. | Prerequisites/Requirements |
|---|--|-----------|----------------------------|
| EDFN 130 | Intro to Teaching | 3 | None |
| I have signed a "Good Moral Character" statement, and it has been submitted to the Office of Field experiences & Internships 240 Schar. NOTE: Form is distributed in EDFN 130. Office of Field Experiences & Internships have extras. | | | |
| READ 210 | Foundations of Literacy | 3 | EDFN 130 |
| EDFN 202 | Teaching and Learning Process | 3 | EDFN 130 |
| EDCI 234 | Middle Grades Philosophy, Organization & Climate | 3 | EDFN 130 |
| EDIS 250 | Intro. To Educational Intervention | 3 | None |

| | | | |
|----------|---|---|-----------------------------------|
| READ 220 | Phonological Awareness/Phonics | 3 | None |
| EDCI 312 | Teaching Reading & Writing Methods for Middle Grades & Secondary Students | 3 | EDEC 140, 262 Middle Grades only. |
| EDCI 392 | Content Area Reading | 3 | None |
| PSYC 218 | Psychology of Adolescence | 3 | None |
| MATH 217 | Intermediate Arith/Geometry | 3 | MATH 100 or ACT 18 or SAT 480 |

(If applicable) I have passed all sections of the ETS Core Test and have submitted those scores to the Office of Field Experiences & Internships.

BLOCKED COURSES MUST BE TAKEN TOGETHER

I have applied for the EDCI 236 field experience PRIOR to registering for EDCI 232/236. The online application form can be found on the Field Experiences & Internships webpage. I understand that part of that application involves a background check with an attendant fee. This background check is good for one year.

I understand a valid background check must be on file in the Field Office before beginning a placement. There is a fee associated with the background check.

| | | | |
|----------|---|---|------------------------------------|
| EDCI 232 | Instructional Design & Educational Technology for Teaming | 3 | EDFN 130 & 202 |
| EDCI 236 | Middle Grade Field I | 1 | EDFN 130, concurrent with EDCI 232 |

I have met all Teacher Education requirements up to this time.

I have submitted an online application for the field experience EDCI 336 with either EDCI 316 & 318. The online application can be found on the Field Experiences & Internships webpage. I understand applications are due in the semester prior to my anticipated participation. The deadlines are January 30th for fall placements and September 15th for spring placements.

I understand a valid background check must be on file in the Field Office before beginning a placement. There is a fee associated with the background check.

| | | | |
|----------|---|---|---|
| EDCI 316 | Teaching 21 st Cent. Young Adol. Eng/LA | 3 | EDFN 202, EDCI 232 concurrent w EDCI 336 |
| EDCI 318 | Teaching 21 st Cent. Young Adol. Science | 3 | EDFN 202, EDCI 232 concurrent w EDCI 336 |
| EDCI 336 | Middle Gr. Field II | 3 | EDFN 130, EDCI 232/236 concurrent with EDCI 316 & 318 |

I know I should take OAE (Ohio Assessment for Educators) tests after completing the majority of my content area, and typically no later than during my final semester, and understand that taking the tests before the internship is highly recommended. (The Coordinator of Testing, mmlater1@ashland.edu, can assist you with applications, deadlines, costs, and preparations.)

I have applied for the EDCI 467 Student internship prior to registering for EDFN 402 /EDCI 467. As part of my application, I have developed a resume. (The Office of Field Experiences & Internships as well as the Career Development Office can assist you with this expectation.)

| | | | |
|----------|----------------------------------|----|-------------------------------------|
| EDFN 402 | Social & Professional Issues | 2 | Senior Status |
| EDCI 467 | Middle Grades Student Internship | 10 | All Student Internship Requirements |

I have contacted the Career Development Office to discuss job search strategies and opportunities.

I have applied for state teaching licensure. (The Office of Licensure can assist with the applications, deadlines, and costs.) I understand that part of the application will be a background check if one calendar year has passed since my last background check.

I have applied for graduation within the time frame of the Registrar's Office. For May graduation, applications are due the previous November. For December graduates, applications are due the previous September.

RELATED CONCENTRATION COURSE REQUIREMENTS
Middle Childhood (Grades 4-9)
Language Arts and Science

SCIENCE

| Course # | Title | Sem Hr | Prerequisite/Requirements | Core | Rotation |
|-----------------------|--------------------------------------|-----------|--|-----------|---------------------|
| EDCI 318 | Teach 21 st Cent: Science | 3 | EDFN, EDCI 232, concurrent with EDCI 336 | Nat. Sci | SP |
| BIO 201 | Molecular. & Cellular Basis of Life | 4 | None | Nat. Sci. | Many FA, 1 SP |
| BIO 202 | Organisms, Adapt, Divers. | 4 | None | Nat. Sci. | 1 FA, Many SP |
| GEOL 101 | Physical Geology | 4 | None | | |
| PHYS 201 | General Physics | 4 | HS algebra and geometry | | FA |
| CHEM 103 | General Chemistry | 4 | HS chem, 3 yrs. HS math | Nat. Sci. | FA |
| Choose one (3-4 hrs): | | 3-4 | | | |
| GEOL 102 | Historical Geology | (4) | None | | SP even |
| GEOL 210 | Natural Disasters: Severe Weather | (3) | None | Nat Sci. | FA, SP |
| PHYS 107 | The Hidden Life of the Stars | (3) | HS geometry & trigonometry | Nat. Sci. | FA, SP, SU |
| PHYS 202 | General physics | (4) | PHYS 201 | | SP |
| PHYS 320 | Origins of the Universe | (3) | HS algebra and trigonometry | Nat. Sci. | Irregular offerings |
| | | 26-27 hrs | | | |

LANGUAGE ARTS:

| Course # | Title | Sem Hr | Prerequisites/Requirements | Core | Rotation |
|-------------------------------------|---|--------|--|---------|----------|
| EDCI 316 | Teach 21 st Cent. Adol.: Eng. Lang Arts. | 3 | EDFN 202, EDCI 232, concurrent with EDCI 336 | | FA, SP |
| ENG 101 | English Composition I | 3 | ENG 100 or equiv | Comp I | FA, SP |
| ENG 102 | English Composition II | 3 | ENG 101 | Comp II | FA, SP |
| COM 101 | Human Communication | 3 | None | Com. | FA, SP |
| ENG 417 | English Grammar and Usage | 3 | ENG 102 | | SP |
| Genre Focus (Choose one) | | 3 | | | |
| ENG 304 | Short Story | (3) | ENG 102 | Hum. | Even SP |
| ENG 308 | The Poem | (3) | ENG 102 | Hum. | SP |
| Diversity/Global Focus (Choose one) | | 3 | | | |

| | | | | | | |
|-------|---------|------------------------|-----|---------|------|---------|
| _____ | ENG 309 | African American Lit. | (3) | ENG 102 | Hum | Odd SP |
| _____ | ENG 314 | Literature and Gender | (3) | ENG 102 | Hum. | Even FA |
| _____ | ENG 316 | Postcolonial Lit | (3) | ENG 102 | Hum. | Odd FA |
| _____ | ENG 330 | African Lit. | (3) | ENG 102 | Hum. | Odd FA |
| _____ | ENG 340 | Studies in Jewish Lit. | (3) | ENG 102 | Hum. | Even FA |

Film Focus (Choose one) 3

| | | | | | | |
|-------|---------|-------------|-----|---------|-----|---------|
| _____ | ENG 371 | 9999 | (3) | ENG 102 | | Odd FA |
| _____ | ENG 332 | Global Film | (3) | ENG 102 | CCI | Even SP |

American Focus (Choose one) 3

| | | | | | | |
|-------|---------|------------------|-----|---------|--|--------------------------|
| _____ | ENG 426 | American Lit. II | (3) | ENG 102 | | Even SP 2027 |
| _____ | ENG 427 | American Lit III | (3) | ENG 102 | | Odd FA 21, Even FA 24 |
| _____ | ENG 428 | American Lit IV | (3) | ENG 102 | | Even FA 22, Odd FA 25 |

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TOTAL – Middle School Language Arts & Science: 120.-121 hours

B.S. in Middle Childhood (Grades 4-9) (Language Arts and Science Concentration)
2024-2025 FOUR YEAR CURRICULUM GUIDE

| Year 1 Fall Semester | | | Year 1 Spring Semester | | |
|----------------------|------------------------------|-----------|------------------------|--|-----------|
| Course # | Title | Cr. | Course # | Title | Cr. |
| EDFN 130 | Introduction to Teaching | 3 | EDFN 202 | Teaching and Learning Process | 3 |
| READ 210 | Foundations of Literacy | 3 | EDCI 234 | Middle Grades Philosophy, Organization & Climate | 3 |
| ENG 101 | Comp I (Core 1) | 3 | ENG 102 | Comp II (Core 3) | 3 |
| COM 101 | Human Communication (Core 2) | 3 | PSYC 218 | Psychology of Adolescence (Core 4: Soc. Sci.) | 3 |
| GEOL 101 | Physical Geology (FA) | 4 | CORE | Institutional Req. (Core 5: Religion) | 3 |
| | TOTAL | 16 | | TOTAL | 15 |

| Year 2 Fall Semester | | | Year 2 Spring Semester | | |
|----------------------|---|-----------|------------------------|--|-----------|
| Course # | Title | Cr. | Course # | Title | Cr. |
| EDCI 232 | Instructional Design & Educational Technology for Teaming | 3 | EDIS 250 | Intro to Educational Intervention | 3 |
| EDCI 236 | Middle Grades Field II | 1 | READ 220 | Phonological Awareness/Phonics | 3 |
| MATH 217 | Theory of Arith & Geom. (Core 6: Math) | 3 | ENG 2XX or ENG 417 | Genre Focus (Core 10: Hum) (SP) or English Grammar and Usage (SP even) | 3 |
| Core | Critical Cultural Inquiry (Core 7: CCI) | 3 | BIO 202 | Organisms, Adapt, Divers (Core 11: Nat Sci.) | 4 |
| BIO 201 or | Molecular. & Cellular Basis of Life (Core 8: Nat.Sci.) | 4 | ENG 371 or ENG 332 | Literature & Film (SP Odd) Global Film (Sp even) (Film Focus-Choose one) | 3 |
| CORE | Institutional Req. (Core 9: Aest) | 3 | | | |
| | TOTAL | 17 | | TOTAL | 16 |

| Year 3 Fall Semester | | | Year 3 Spring Semester | | |
|----------------------|---|-----|------------------------|----------------------|-----|
| Course # | Title | Cr. | Course # | Title | Cr. |
| EDCI 316 | Teaching 21 st Cent. Adol: Language Arts | 3 | EDCI 392 | Content Area Reading | 3 |

| | | | | | |
|----------------------------|---|-----------|--------------------------|--|-------------------|
| EDCI 336 | Middle Grades Field II | 3 | EDCI 318 | Teaching 21 st Cent. Adol: Science | 3 |
| CORE | Institutional Req. (Core 12: Aest) | 3 | CORE | Institutional Req. (Core 14: Hist, Reas) | 3 |
| ENG 3XX | Diversity/Global Focus (Core 13: Hum) (Choose one) | 3 | ENG 2XX or ENG 417 | Genre Focus (Core 10 Hum) (SP) or English Grammar and Usage | 3 |
| CHEM 103 or PHYS 201 | General Chemistry (FA) or General Physics (FA) | 4 | SCI Elec. | GEOL 102 (Sp even 4 Cr), GEOL 210 (Fa, Sp 3 Cr.), PHYS 107 (every 3 Cr) PHYS 202 (Sp 4 Cr.) (Choose one) | 3-4 |
| | TOTAL | 16 | | TOTAL | 15- 16 |

Year 4 Fall Semester

Year 4 Spring Semester

| Course # | Title | Cr. | Course # | Title | Cr. |
|----------------------------|---|------------|-----------------|--|------------|
| EDCI 312 | Reading & Writing Methods for Middle Grades & Secondary Students | 3 | EDFN 402 | Social & Professional Issues (Either) | 2 |
| CORE | Institutional Req. (Core 15: Soc Sci) | 3 | EDCI 467 | Student Internship: Middle Grades (Either) | 10 |
| ENG 4XX | American Focus (Choose one) | 3 | | | |
| PHYS 201 or CHEM 103 | General Physics (FA) or General Chemistry (FA) | 4 | | | |
| | TOTAL | 13 | | TOTAL | 12 |

DEPARTMENT OF TEACHER EDUCATION

Total 120-121

Notes/Reminder