

UNDERGRADUATE TEACHER EDUCATION
Bachelor of Science in Education
Initial Licensure Requirements
2024-2025

MIDDLE Childhood (4-9)
Language Arts and Math Concentration
Academic Plan

Introduction to the Student:

Welcome to Ashland University Teacher Education. You have expressed a desire to matriculate in one of our licensure programs. There are four categories of expectations during your time in teacher education:

- Institutional Core Requirements
- Major Course Requirements
- Teacher Education eligibility requirements
- Teacher Education field and clinical requirements

This plan outlines those expectations in each of those categories. In addition, the plan provides teacher education or university offices where you can get further clarification. It is your responsibility to understand all expectations and work closely with your advisor in order to successfully fulfill these expectations.

Please keep a copy of this plan in your records and keep it continually updated. You **SHOULD** bring your copy with you when you meet with your advisor or other department personnel.

Introduction to the Faculty Advisor:

- At your first meeting with the student, please distribute a copy of this plan to the student.
- The student **SHOULD** sign and date the official plan upon its receipt.
- Continue to update the plan as the student proceeds in the program.

If a student is changing his or her licensure area (and, hence, their plan) please follow the verification procedure, below, and be sure the new plan is filed in the student's cumulative file along with the old plan.

VERIFICATION OF RECEIPT:

I have received a copy of this academic plan, and I understand that if I change my licensure area I will have to obtain the appropriate plan from a Teacher Education department office.

Student Signature

Advisor

Date

Policies related to Maintaining Good Standing in the Teacher Education Program:

1. The student is expected to achieve a minimum 2.5 GPA for the Institutional and Major GPAs for all programs; and Concentrations GPAs for Middle Grades licenses.
2. If, at any time, the student's Institutional GPA, Major GPA, and/or Concentrations for Middle Grades GPA's fall below the 2.5 requirement, the student must meet with his or her faculty advisor and complete the "Student Interview and Action Plan Form." This form requires that the student meets with their academic advisor and develop an action plan. This form is to be signed by the student, faculty advisor, and the department chair. This form is to be kept by the faculty advisor and a copy is to be submitted to the Director of Quality Assurance and Accreditation in the College of Education
3. A grade of C or higher is required in each professional education course required for the Licensure Program. Any teacher education student who receives a grade lower than a C must retake the course.

College of Education Program Gateways

All education students must meet the requirements for a set of distinct and specific Gateways throughout their programs. These Gateways ensure that students are meeting both internal and external expectations for successful program completion, as well as state/national accreditation standards and Ohio teacher licensure requirements.

- *Gateway I* – Admission to first field experience
- *Gateway II* – Admission to Teacher Education
- *Gateway III* – Admission to Internship (aka, Student Teaching)
- *Gateway IV* – Exit from Internship
- *Gateway V* – Recommendation for Licensure

Gateway requirements* may include:

- Meeting application deadlines
- Following program outlines by enrolling in/completing appropriate courses
- Successfully meeting course minimum grades
- Meeting all College of Education program and testing requirements
- Submitting current and/or updated Bureau of Criminal Investigation (BCI) and Federal Bureau of Investigation (FBI) background checks
- Achieving an overall minimum GPA
- Achieving minimum GPAs for program(s)/specialty area(s)

[*See the COE Field Website page for more information.](#)

MIDDLE Childhood (4-9)
Language Arts and Math Concentration
Institutional Baccalaureate Degree Requirements

Category	Course	Semester Hours
Composition I	ENG 101 English Composition I	3
Composition II	ENG 102 English Composition II	3
Communication	COM 101 Human Communication	3
I received a C or higher for Communications or an equivalent course (C or higher required for admission into Teacher Education).		
Math/Logic	MATH 217 *Teacher Education requirements will meet this core requirement.	3
Religion	Student Choice	3
Aesthetic	Student Choice	6
Humanities	Student Choice	6
Natural Science	Student Choice	6
Social Science	PSYC 218 & Student Choice	6
*Teacher Ed requirements and student choice will meet this core requirement		
Historical Reasoning	Student Choice	3
Critical Cultural Inquiry	Student Choice	3
Total Institutional Requirements		45 Hrs.

MIDDLE Childhood (4-9)
Language Arts and Math Concentration
LICENSURE COURSES/EXPECTATIONS (CONT.)

Course#	Title	Sem. Hrs.	Prerequisites/Requirements
EDFN 130	Intro to Teaching	3	None
I have signed a "Good Moral Character" statement, and it has been submitted to the Office of Field Experiences & Internships 240 Schar. NOTE: Form is distributed in EDFN 130. Office of Field Experiences & Internships have extras.			
READ 210	Foundations of Literacy	3	EDFN 130

EDFN 202	Teaching and Learning Process	3	EDFN 130
EDCI 234	Middle Grades Philosophy, Organization & Climate	3	EDFN 130
EDIS 250	Intro To Educational Intervention	3	None
READ 220	Phonological Awareness/Phonics	3	None
EDCI 312	Teaching Reading & Writing Methods For Middle Grades & Secondary Students	3	EDEC 140 & 262
EDCI 392	Content Area Reading	3	None
PSYC 218*	Psychology of Adolescence Also counts as a Social Science Requirement	3	None
MATH 217	Intermediate Arith/Geom. Meets core Math/Logic requirement.	3	MATH 100 or ACT 18 or SAT 480

(If applicable) I have passed all three sections of the ETS Core Test, and I have submitted those scores to the Office of Field Experience & Internships.

BLOCKED COURSES (Courses which MUST be taken together.)

I have submitted an online application for the field experience EDCI 236 prior to registering for EDCI 232/236. The online application form can be found on the Field Experience & Internship webpage. I understand the applications are due in the semester prior to my anticipated participation. I understand that part of that application involves a background check with an attendant fee. This background check is good for one year.

I understand that part of that application involves a background check with an attendant fee. This background check is good for one year.

EDCI 232	Instructional Design & Educational Technology for Teaming	3	EDFN 130 & 202
EDCI 236	Middle Grades Field I	1	EDFN 130, concurrent with EDCI 232.

I have met all Teacher Education requirements up to this time.

Online applications should be submitted through the Field Experiences and Internships website by January 30th for fall semesters and September 15th for spring semesters.

I understand I must take the EDCI 336 field with either EDCI 316 & 317 Methods course. The Online application can be found and submitted on the Field Experiences & Internships webpage. I understand the applications are due in the semester prior to my anticipated participation.

I understand that part of that application involves a background check with an attendant fee. This background check is good for one year.

EDCI 316	Teaching the 21 st Century AYA English	3	EDFN 202, EDCI 232 Concurrent with EDCI 336
EDCI 317	Teaching the 21 st Century AYA Math	3	EDFN 202, EDCI 232, Concurrent with EDCI 336
EDCI 336	Middle Gr. Field II	3	EDFN 130, EDCI 232/236, Concurrent with EDCI 316 & 317.

I know I should take OAE (Ohio Assessment for Educators) tests after completing the majority of my content area. But no later than during my final semester. The semester before internship is highly recommended. (The Coordinator of Testing can assist with applications, deadlines, costs, and preparations.)

I have applied for the EDCI 467 student internship. As part of my application I developed a resume. (The Office of Field Experiences & Internships as well as the Career Development Office can assist you with this expectation.)

EDFN 402	Social & Professional Issues	2	Senior Status
EDCI 467	Middle Grades Student Internship	10	All student internship requirements.

I have contacted the Career Development Office to discuss job search strategies and opportunities.

I have applied for state teaching licensure. (The Director of Licensing can assist with the applications, deadlines, and costs.) I understand that part of the application will be a background check if one calendar year has passed since my last background check.

I have applied for graduation within the time frame of the Registrar's Office. May graduation applications are due the previous November. August/December graduation applications are due the previous May.

RELATED CONCENTRATION COURSE REQUIREMENTS

Middle Childhood (4-9)

Language Arts and Math

MATH

Course #	Title	Sem Hr	Prerequisites/Requirements	Core	Rotation
EDCI 317	Teach 21 st Cent. Adol: Math	3	EDFN 202, EDCI 236, concurrent with EDCI 336		SP
MATH 201	Applied Calculus I	3	2 yr. HS algebra; 1 yr HS geometry	Math/Logic	FA odd yr
MATH 202	Applied Calculus II (Sp Odd)	3	MATH 201	Math/Logic	SP even yr
MATH 108	Introductory Statistics	3	MATH 100 or ACT 18 or SAT 480	Math/Logic	FA, SP
MATH 217	Theory of Arith & Geom.	3	MATH 100 or ACT 18 or SAT 480	Math/Logic	FA
MATH 218	Geometry for Middle Gr.	3	MATH 217		SP
MATH 223	Discrete Mathematics I	3	3 yr HS college prep math	Math/Logic	FA
Math Elective (Choose two)		6-7			
CS 101	Logic and Computing	3	2 yrs algebra		FA
MATH 224	Discrete Mathematics II	(3)	MATH 223		SP
MATH 309	History of Math	(3)	MATH 223 (Sp Odd), 209, or 206		SP

Additionally taking MATH 307 and MATH 450 completes a Math Minor.

LANGUAGE ARTS:

Course #	Title	Sem. Hr.	Prerequisites/Requirements	Core	Rotation
EDCI 316	Teach 21 st Cent. Adol: Eng. Lang Arts	3	EDFN 202, EDCI 232, concurrent w EDCI 336		SP, FA
ENG 101	English Composition I	3	ENG 100 or equiv	Core Comp I	
ENG 102	English Composition II	3	ENG 101	Core Comp II	
COM 101	Human Comm	3	None	Core Com	
ENG 417	English Grammar and Usage	3	ENG 102		SP
Genre Focus (Choose one)		3			
ENG 304	Short Story	(3)	ENG 102	Core Hum.	SP even
ENG 308	The Poem	(3)	ENG 102	Core Hum.	SP only
Diversity/Global Focus (Choose one)		3			
ENG 309	African American Lit.	(3)	ENG 102	Core Hum.	SP odd
ENG 314	Literature and Gender	(3)	ENG 102	Core Hum.	FA even
ENG 316	Postcolonial Lit.	(3)	ENG 102	Core Hum.	FA odd
ENG 330	African Lit.	(3)	ENG 102	Core Hum.	FA odd
ENG 340	Studies in Jewish Lit.	(3)	ENG 102	Core Hum.	FA even
Film Focus (Choose one)		3			
ENG 371	Literature and Film	(3)	ENG 102		SP only Odd yrs.
ENG 332	Global Film	(3)	ENG 102	CCI	SP only Even yrs.
American Focus (Choose one)		3			
ENG 426	American Lit. II	(3)	ENG 102		Even SP 27
ENG 427	American Lit. III	(3)	ENG 102		Odd FA 21, Even FA 24
ENG 428	American Lit. IV	(3)	ENG 102		Even FA 22, Odd FA 25
		27			

TOTAL Middle Language Arts and Math: 128 hours

B.S. in Middle Childhood (4-9) (English/Language Arts and Math Concentration)
 2024-2025 FOUR YEAR CURRICULUM GUIDE
 DEPARTMENT OF: TEACHER EDUCATION (Odd Yr.)

Rev. 7-6-23

Year 1 Fall Semester (Odd Yr.)			Year 1 Spring Semester (Even Yr.)		
Course #	Title	Cr.	Course #	Title	Cr.
EDFN 130	Introduction to Teaching	3	EDFN 202	Teaching and Learning Process	3
READ 210	Foundations of Literacy	3	EDCI 234	Middle Grades Philosophy, Organization & Climate	3
ENG 101	Comp I (Core 1)	3	ENG 102	Comp II (Core 3)	3
COM 101	Human Communication (Core 2)	3	CORE	Institutional Req. (Core 4: Religion)	3
MATH 201	Applied Calculus I (FA Odd)	3	MATH 202	Applied Calculus II (SP even)	3
	TOTAL	15		TOTAL	15

Year 2 Fall Semester (Even Yr.)			Year 2 Spring Semester (Odd Yr.)		
Course #	Title	Cr.	Course #	Title	Cr.
EDCI 232	Instructional Design & Educational Technology for Teaming	3	EDIS 250	Intro to Educational Intervention	3
EDCI 236	Middle Grades Field II (Either Sem.)	1	PSYC 218	Psychology of Adolescence (Core 8: Soc Sci)	3
READ 220	Phonological Awareness/Phonics	3	CORE	Institutional Req. (Core 9: Nat Sci)	3
CORE	Institutional Req. (Core 5: Aest)	3	ENG 3XX or ENG 417	(Genre Focus) (Core 10 hum) (SP) or English Grammar and Usage (SP even)	3
MATH 217	Theory of Arith & Geom (Fa). (Core 6: Math)	3	MATH 218	Geometry for Middle Grades Teachers (SP)	3
CORE	Institutional Req. (Core 7: Hist Reas)	3	Core	Institutional Req (Core 11 CCI)	3
	TOTAL	16		TOTAL	18

Year 3 Fall Semester (Odd Yr.)			Year 3 Spring Semester (Even Yr.)		
Course #	Title	Cr.	Course #	Title	Cr.
EDCI 316	Teaching 21 st Cent. Adol-Language Arts	3	EDCI 392	Content Area Reading	3
EDCI 336	Middle Grades Field II	3	EDCI 317	Teaching 21 st Cent. Adol-Math (SP)	3
MATH 223	Discrete Mathematics I (FA)	3	MATH Elec	MATH 224 (SP) Discrete Mathematics II (SP) or MATH 309-History of MATH (SP Odd)	3
ENG 3XX	Diversity/Global Focus (Core 12 Hum)	3	CORE	Institutional Req. (Core 14: Aest)	3
CORE	Institutional Req. (Core 13: Soc Sci)	3	ENG 371 or ENG 332	Literature & Film (Sp odd) Global Film (Sp even) (Film Focus - Choose One)	3
	TOTAL	15	ENG 2XX or ENG 417	Genre Focus (Core 10 Hum) (SP) or English Grammar and Usage	3
				TOTAL	18

Year 4 Fall Semester (Even Yr.)			Year 4 Spring Semester (Odd Yr.)		
Course #	Title	Cr.	Course #	Title	Cr.
EDCI 312	Reading & Writing Methods for Middle Grades & Secondary Students	3	EDFN 402	Social & Professional Issues (Either)	2
MATH Elec	PHYS 201-General Physics (FA) (4) or CS 101-Logic & Computing (FA) (3)	3-4	EDCI 467	Student Internship: Middle Grades (Either Sem.)	10
CORE	Institutional Req. (Core 15: Nat Sci)	3			
ENG 4XX	American Focus (Choose one)	3			
MATH 108	Introductory Statistics	3			
	TOTAL	15-16		TOTAL	12

Notes/Reminders